To my husband, John H. Romani
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This book is an introduction to social demography for undergraduate and graduate students. Although some methodological and technical material is included, its main purpose is to make the substantive material understandable.

I first was introduced to demography as an undergraduate math major at the University of Chicago in the 1960s. I was always interested in what made things work, and in that setting, I was trying to understand the massive social and political changes in the United States, at a time of the struggle for civil rights, the emergence of feminism, and the turmoil related to the Vietnam War.

I was concerned with social change, and I had never been impressed by “great men theories” of history. I did not believe that the king sneezed and the world changed. I also did not care very much about the fate of a small, privileged elite. What first attracted me to demography was its populist nature. If there was a change in some demographic indicator, you did not immediately know the causes or consequences of that change, but you could be sure that something had happened that affected the lives of a large part of the population.

Although I remained concerned about the challenges and the problems facing the U.S. population, as I learned about developing countries, their problems seemed even more daunting than those in the United States. In addition, I became increasingly convinced that understanding the historical and cultural setting was key to understanding the meaning of all social change, including demographic change.

These perspectives have informed how I have taught undergraduate and graduate students about demographic and social change for almost 40 years at Yale University, Brown University, and the University of Michigan. I take an historical and comparative approach that places demographic conditions and changes in context and illuminates their importance in the past, in the present, and in years to come.

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