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Preface

This new edition of Deviant Behavior is designed to make teaching and learning as interesting and rewarding as possible. Deviant behavior is already by itself an exciting subject, but we have tried to make it more exciting with a simple, lively, and engaging style of writing. No matter how complex and dry the theories and data about deviance may appear in scholarly journals, government reports, and most books, here they are presented in a fresh, straightforward style, with vivid and real-life contexts. In addition, stimulating, ironic, and thought-provoking remarks are often thrown in to make the book come alive. We have enjoyed working on this edition, and we hope that students will have fun reading it while learning about deviance.

Features

The current edition retains all the features that have made the book a success for the past generation. These features include comprehensive coverage, lively writing, real-life vignettes, student-oriented illustrations, and critical analyses of theories and data. Also unique to this text are the sections on social profile and global perspective in all the chapters on specific forms of deviant behavior. The social profile sections spotlight certain groups of deviants, such as serial killers, suicide bombers, depressed teens, swinging couples, college binge drinkers, and corporate crooks. The sections on global perspective—a critically important approach in the globalization of our lives and society today—compare specific deviances in the United States with those in other parts of the world. Examples of these deviances are family violence, mental disorder, prostitution, homophobia, smoking, and official corruption. Another unique feature of this text is a list of myths and realities at the opening of each of the behavior chapters. Perhaps the most important feature is the blend of style and substance that runs through all the chapters.

A wide spectrum of theories and specific deviant behaviors is analyzed here. In addition to covering all the standard subjects, many of which have been expanded for this edition, we have dealt with essential topics, including feminism, postmodernism, shaming theory, and ethnography. We also explore cutting-edge and popular areas of deviance such as Internet trolls, suicide bombing, hacktivism, self-harm, suicide by cop, revenge porn, risky teen sex, prescription drug abuse, pro-ana and fat acceptance advocacy, and the stigma of obesity.

Students will be exposed to the full range of theories and data about deviance. We have also provided an abundance of research data that demolishes common assumptions about deviant behavior. Students will be challenged to think about and evaluate the preconceptions and biases they may have picked up from conventional society.

New to This Edition

This updated and revised text takes into account many significant and interesting new studies by sociologists, government agencies, and other behavioral scientists. Some of the most significant updates and revisions include the following:

- **Industry-Specific Internet Resources.** This edition introduces a new section at the end of each chapter to enhance the student and faculty learning environment by providing access to key, industry-specific Internet resources (i.e., databases, think tanks, consortiums, and government and private agencies).

- **Chapter 1 (What Is Deviant Behavior?)** opens with a new vignette about the current state of deviance surrounding modern political elections, while introducing students to the relative and socially constructed aspects of deviance. This is followed with a story about the early childhood exposure to the horrors of genocide that compelled Alex Thio to dedicate his life to the study and understanding of deviant behavior. Additional critical thinking questions have been added, and further readings have been suggested on contemporary topics in deviance.

- **Chapter 2 (Positivist Theories)** includes a new opening vignette about high-profile, mass public shootings and invites students to explore and apply the positivist theories that seek to explain the root causes of these types of events. This chapter also includes updated and expanded theory and research, new recommended readings, and updated critical thinking questions.

- **Chapter 3 (Constructionist Theories)** opens with a new vignette about gaming addiction and gaming-related death. Students are asked to consider the increased influence of technology on social construction and deviance. This chapter includes new research on warrior narratives and stigma management, as well as revisions to the evaluations of postmodernist, critical, and conflict theory. Critical thinking questions have been
preface

expanded, and further readings are recommended on feminist and critical criminology.

• Chapter 4 (Physical Violence) includes updated data on homicide patterns, school violence, and hate killings. New critical thinking questions have been added, along with suggested readings on global terrorism, genocide, and mass murders.

• Chapter 5 (Sexual Assault and Child Molestation) includes updated data on patterns of rape, gang rape, acquaintance rape, the survivor’s response, women who rape, male peer support theory, and more.

• Chapter 6 (Family Violence) includes new data on circumstances surrounding marital rape, wife beating, the current state of elder and child abuse, female genital mutilation, and global perspectives on family violence.

• Chapter 7 (Suicide) includes new research on groups with higher suicide rates, self-injury, and suicide by cop, as well as updated statistics on suicide rates and methods. Coverage of pro-ana and fat acceptance advocacy is new to this edition. The chapter also includes highlights of new research and suggested readings on physician-assisted death.

• Chapter 8 (Mental Disorder) begins with an updated vignette about the actress and author, the late Carrie Fisher, and her candid struggle with mental illness. Categories of deviance have been updated to coincide with the DSM–5. This chapter includes discussions about the multipath model and provides a critique of the strengths and limitations of the DSM–5. Statistics on categories of mental illness, including substance abuse disorders, have also been updated. Additional critical thinking questions have been added, and further readings have been suggested on treatment effectiveness and the “double-jeopardy” of chronic mental illness and substance abuse disorders.

• Chapter 9 (Heterosexual Deviance) includes new data on U.S. pornography sales, as well as updated research on child and adolescent prostitution, teen sex, societal and sexual backgrounds, sex workers’ rights movements, and shifting global perspectives. Additional suggested readings have been added on the topics of violence against women in pornography, stripper memoirs, the legalities and politics of pornography, and leaving prostitution.

• Chapter 10 (Gays and Other Victims of Stigma) includes updated research on the impact and prevalence of homosexuality among children and at the family level. Research updates are also included in the areas of politics, education, and religion; the nature and extent of homophobia; and other stigmatized groups. This chapter also includes updated suggested readings on the topics of defeating homophobia, and both “trans” and disability studies.

• Chapter 11 (Internet Deviance) incorporates new research on virtual kidnapping, Internet trolls, cyberbullying, hacktivism, and revenge porn. There is also a look at the deep web, as well as a brief history of Anonymous, Silk Road, and the Pirate Bay. Updates are provided on cybercrime, critical thinking questions have been expanded, and additional readings are suggested on Internet crime remedies and a new understanding of “spam” as a cybercrime.

• Chapter 12 (Drug Use) offers updated data on the prevalence of drug abuse in the United States and abroad. Special emphasis is placed on changing social norms, drug laws, drug treatment, and the extent of drug use. Additional critical thinking questions have been added, and a wide variety of new research is recommended for further reading.

• Chapter 13 (Drinking and Alcoholism) presents new research on treatment effectiveness, as well as the extent of drinking and alcohol abuse (Alcohol Use Disorder). New data on social consequences, global perspectives, and social factors such as age, race, region, and gender are also presented. Interesting new research on high-intensity drinking is recommended as further reading, and additional critical thinking questions have been added.

• Chapter 14 (Privileged Deviance) includes updated research on unsafe products, modern forms of fraud, deceptive advertisement, deviance against the environment, social profiles of corporate crooks, and deviance against the government. Critical thinking questions have been expanded, and further readings are suggested on the topic of combating corporate crime by abolishing corporations.

• Chapter 15 (Underprivileged Deviance) includes updated research on modern motivations for robbery, patterns and locations of robberies, key distinctions between professional and amateur robbers, and new data on auto theft, carjackings, and shoplifting. Critical thinking questions have been updated and expanded; further readings on the history of organized crime and experimental theory are recommended.

Pedagogy

Each chapter opens with a meaningful photo, a list of myths and realities, and a real-life vignette, not only to stimulate student interest but also to portray an important theme of the chapter. The summary of each chapter is laid out in a question-and-answer format to promote thinking as well as retention. The list of books for further reading is annotated to help students decide which publications will suit their need for more information. Finally,
at the end of each chapter is a set of questions designed to encourage students to think critically about the subject they have just studied.

Supplements

INSTRUCTOR’S MANUAL AND TEST BANK (ISBN 0134627709) The Instructor’s Manual includes chapter summaries; key concepts; suggestions for lectures, demonstrations, student activities, and research projects; annotated lists of films and videos; and additional resources pertinent to each chapter. The Test Bank portion of the manual offers multiple-choice, true/false, fill-in-the-blank, and essay questions. The Instructor’s Manual and Test Bank are available for download at www.pearsonhighered.com.

COMPUTERIZED TEST BANK (ISBN 0134627679) The Test Bank is also available through Pearson’s new online test-generating program, MyTest. The user-friendly interface allows you to view, edit, and add questions; transfer questions to tests; and print tests. Search and sort features allow you to locate questions quickly and arrange them in whatever order you prefer.

POWERPOINT LECTURES (ISBN 0134627563) The PowerPoint slides feature lecture outlines for each chapter and include many of the figures and tables from the text. The PowerPoint slides are available for download at www.pearsonhighered.com.

Readings in Deviant Behavior, Sixth Edition, compiled by Alex Thio, Thomas Calhoun, and Addrain Conyers, is available to supplement the text. This collection of readings represents the full range of deviance sociology, dealing with many different theories and data collected through different research methodologies.

Deviance Today, First Edition, by Thio, Calhoun, and Conyers, includes selections with high student appeal. All of the readings have been carefully edited for clarity and conciseness to ensure that students will find them easy and enjoyable to read while learning what deviance is all about. This book features articles written specifically for the text that reflects current trends, especially those dealing with noncriminal deviance as well as those that emphasize the constructionist perspective. Contact your publisher’s representative for more information.

Acknowledgments

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Alex Thio (pronounced TEE-oh), a sociology professor at Ohio University for over 30 years, unfortunately and quite unexpectedly passed away in May 2011. Although mostly known for his textbooks on deviance, introductory sociology, and social problems, with over a million copies in circulation worldwide, Professor Thio also published a number of well-regarded research articles in a variety of professional journals.

Born of Chinese parentage in Penang, Malaysia, in 1937, his family later moved to Indonesia, where he attended high school. There, his school brilliance came to the attention of missionaries and he was sent to the United States to obtain his bachelor’s degree at Central Methodist University in Missouri. Later he did graduate work at Kent State University and received a doctorate in sociology from the State University of New York at Buffalo. He was hired in 1969 at Ohio University, where he taught hundreds of courses in deviance, introductory sociology, social problems, and criminology. In addition to teaching, he always enjoyed writing and was in his retirement an enthusiastic entrepreneur. Aside from this book, he is the author of the popular text Sociology: A Brief Introduction, Seventh Edition (2009), and, with Jim D. Taylor, Social Problems (2011), along with several edited volumes. Alex dedicated his career to the advancement of the social sciences. His contribution and legacy are indelible, and we are honored to continue to advance his body of work.

Jim D. Taylor is Associate Professor of Sociology at Ohio University Zanesville. A native Texan, Dr. Taylor received his Ph.D. in sociology from the Ohio State University. A lifelong motorcycle rider and enthusiast, hack songwriter/guitarist, bull rider, and former skydiver, Dr. Taylor specializes in the sociology of masculinity, deviant behavior, stigma management, and race relations. Dr. Taylor has published books on both American gun culture and social problems, as well as scholarly articles on the topics of stigma management and self-injury. His current research focuses on American rodeo cowboy culture and the intersections of rodeo sports, masculinities, and music. Prior to working in academics, Dr. Taylor managed the background investigation and silent witness divisions for the Wackenhut Corporation. In 2009, Dr. Taylor co-founded a dropout intervention charter school (The RCCS Everest High School) in the greater Columbus, Ohio area, enrolling former high school dropouts and at-risk students. More than 200 former dropouts have graduated to date. Dr. Taylor has also worked with incarcerated students for the past decade. When not lecturing, conducting research, or writing, he loves to visit new campground destinations with his wife Katie, sons Graham and Charlie, and daughter Lily.

Martin D. Schwartz is Professorial Lecturer of Sociology at George Washington University, and Professor Emeritus at Ohio University, where he served two terms as chair. He is the 2008 Fellow of the Academy of Criminal Justice Sciences and has received distinguished scholar awards from the two largest divisions of the American Society of Criminology: Women and Crime, and Critical Criminology. At Ohio University he was named Graduate Professor of the Year and Best Arts and Sciences Professor; he was also the first social scientist to be awarded the university’s research achievement award, the title of Presidential Research Scholar. He has written or edited (often with Walter S. DeKeseredy) 26 editions of 16 books, 75 journal articles, and another 75 book chapters, government reports, and essays. He has been a visiting scholar at the University of Melbourne in Australia and the National Institute of Justice in Washington, DC, and guest lectured in Europe, Australia, Canada, and throughout the United States. A former co-editor of Criminal Justice, he has served on the editorial boards of 11 other professional journals, while doing manuscript reviews for some 65 journals. He also was co-editor on two editions of the American Sociological Association’s publication Teaching the Sociology of Deviance.