This edition is dedicated with love to Dr. Richard and Mrs. Allyson Gosselin, & Lillian for the joy and inspiration that you bring to me.
CONTENTS

Preface xvi
Acknowledgment xvii
About the Author xix

Chapter 1 GLOBAL VIOLENCE AGAINST WOMEN 1
Chapter Objectives 1
Key Terms 1
Introduction 1
Violence Against Women: A Global Concern 2
   Istanbul Convention 4
Refugee and Asylum Protections 4
Violence Against Women Act (VAWA) 5
   The U Visa 6
   The T Visa 6
The United Nations 6
Violence Against Women: Around the World 8
   Afghanistan 9
   Australia 10
   Canada 11
   India 12
   Malaysia 14
   Mexico 15
   Mozambique 17
   Peru 18
   Philippines 19
   Republic of Iraq 19
   Russian Federation 20
   Scotland 21
   Thailand 22
Conclusions 23
   Simply Scenario 23 • Questions for Review 24 •
   Internet-Based Exercises 24 • References 24

Chapter 2 HISTORY OF VIOLENCE IN THE FAMILY 28
Chapter Objectives 28
Key Terms 28
Introduction 28
Examples of Family Violence 28
Early Social–Legal History 31
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Ancient World of Greece</td>
<td>32</td>
</tr>
<tr>
<td>The Roman Empire</td>
<td>33</td>
</tr>
<tr>
<td>The Christian Era</td>
<td>33</td>
</tr>
<tr>
<td>British Common Law</td>
<td>34</td>
</tr>
<tr>
<td>French Law</td>
<td>34</td>
</tr>
<tr>
<td>Marital Relations in Early America</td>
<td>35</td>
</tr>
<tr>
<td>Puritan Restrictions</td>
<td>35</td>
</tr>
<tr>
<td>The Next One Hundred Years</td>
<td>36</td>
</tr>
<tr>
<td>African American Families</td>
<td>36</td>
</tr>
<tr>
<td>Native American Families</td>
<td>38</td>
</tr>
<tr>
<td>One Hundred Years of Secrecy</td>
<td>38</td>
</tr>
<tr>
<td>Wife Battering</td>
<td>40</td>
</tr>
<tr>
<td>What Is Family Violence Today?</td>
<td>41</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>42</td>
</tr>
<tr>
<td>Child Abuse</td>
<td>43</td>
</tr>
<tr>
<td>Elder Abuse</td>
<td>44</td>
</tr>
<tr>
<td>Forms of Intimate Partner Violence</td>
<td>45</td>
</tr>
<tr>
<td>Legal Family Relationships</td>
<td>45</td>
</tr>
<tr>
<td>Definitions of Common Terms</td>
<td>46</td>
</tr>
<tr>
<td>Neglect</td>
<td>47</td>
</tr>
<tr>
<td>Physical Abuse</td>
<td>47</td>
</tr>
<tr>
<td>Psychological Abuse</td>
<td>47</td>
</tr>
<tr>
<td>Sexual Abuse</td>
<td>47</td>
</tr>
<tr>
<td>Conclusions</td>
<td>48</td>
</tr>
<tr>
<td>Simply Scenario</td>
<td>49</td>
</tr>
<tr>
<td>Questions for Review</td>
<td>49</td>
</tr>
<tr>
<td>Internet-Based Exercises</td>
<td>49</td>
</tr>
<tr>
<td>References</td>
<td>50</td>
</tr>
</tbody>
</table>

Chapter 3 FOCUS ON RESEARCH  51

Chapter Objectives  51

Key Terms  51

Introduction  51

Historical Applied Research  52

Research Methods  55

Quantitative Research  55

Qualitative Research  56

Sources of Family Violence Data  57

National Intimate Partner and Sexual Violence Survey  57

National Crime Victimization Survey  59

Uniform Crime Reports  60

National Incident-Based Reporting System  61
Medical Neglect 94
Physical Neglect 95
Substance Abuse 95
Physical Abuse 95
Child Fatalities 96
Sexual Abuse 97
Child Abuse Victims 98
Age and Gender 98
Race and Ethnicity 99
Child Abuse Perpetrators 99
Child Abuse Reporters 100
Mandated Reporters 100
Who Must Report? 100
Child Victims and Criminal Law 101
Domestic Violence and Child Custody 102
Criminal Jurisdiction 103
Conclusions 104
Simply Scenario 104 • Questions for Review 105 • Internet-Based Exercises 105 • References 105

Chapter 5 INVESTIGATING CHILD ABUSE 107

Chapter Objectives 107
Key Terms 107
Introduction 107
First Responders to Child Maltreatment 108
EMTs 108
Law Enforcement Officers 108
CPS Case Workers 109
Assessment or Investigation of Maltreatment 109
The Law Enforcement Process 109
The CPS Process 110
Introduction to Physical Abuse 111
Location of Abrasions, Bruises, Lacerations, and Welts 111
Age Dating of Bruises 112
Patterns of Injury 114
Injuries to the Head 115
Burns 116
Munchausen Syndrome by Proxy 118
Shaken Baby Syndrome 119
Chapter 6

ADOLESCENT AND YOUNG ADULT VICTIMIZATION

Chapter Objectives 135

Key Terms 135

Introduction 135

Violence 136

Vulnerability & Resilience 137

Disabilities 138

Sexual Orientation or Identity 139

Exploitation and Sex Trafficking of Minors 140

Sexual Assaults 142

Child Pornography 143

Sexual Exploitation & Assault Investigation 143

Jane Doe Reporting 145

Interviewing Victims 146

Recording of Interviews 147

Forensic Interviewing 148

Dating Violence 148
Chapter 7 ADOLESCENT PERPETRATORS 163

Chapter Objectives 163

Key Terms 163

Introduction 163

Family-Based Theory 164

Family Systems Theory 165

Ineffective Parenting 166

Consequences of Child Abuse and Neglect 166

Intergenerational Cycle of Violence 166

Resilience and Self-Esteem 167

Childhood Abuse and Delinquent or Criminal Behavior 168

Childhood Abuse and Social Consequences 169

Childhood Abuse and Psychological Consequences 169

Consequences of Witnessing Family Violence 170

Adolescent Offending Patterns 171

Animal Cruelty 173

Juvenile Child-Care Offenders 174

Firesetting 174

Intimate Partner Violence 175

Murder 175

Runaway 176

Sexual Offending 177

Survival Sex 178

Sibling Violence 179

Physical Abuse 179

Sexual Abuse 180

Emotional Abuse 180
Chapter 8 INTIMATE PARTNER VIOLENCE 187

Chapter Objectives 187
Key Terms 187
Introduction 187
The Battered Women’s Movement 188
The Cycle of Violence 189
Health and Safety Issues 191
- Homelessness 191
- Injury and Trauma 192
- Quality of Life Issues 193
- Hotlines and Shelters 193
Economic Control 194
Emotional Abuse 196
Physical Violence 196
Sexual Violence 197
- Rape 197
- Marital Rape 197
- Male Partner Reproductive Coercion 198
Violence Against Women 198
- African American Women 200
- Native American Indian and Alaska Native Women 200
- Asian Women 201
- Caucasian Women 202
- Women with Disabilities 202
- Hispanic Women 203
- The Military and Violence Against Women 204
Violence Against Men 204
- Prevalence Rate of Violence Against Men 206
- Men with Disabilities 207
Domestic Violence Green Card 207
Conclusions 208
- Simply Scenario 209
- Questions for Review 209
- Internet-Based Exercises 209
- References 209
Physical Abuse 243
Emotional/Psychological Abuse 244
Sexual Abuse 244
Financial Exploitation 246
Neglect 248
Abandonment 249

The Victims of Abuse Against Older Adults 249
Age 250
Gender 250
Ethnicity 251

Vulnerability and Undue Influence 251
Consequences of Abuse Against Older Adults 252
Civil Versus Criminal Action 253
Mandated Reporting 254
Multidisciplinary Team Response 254
Police Response 255

Conclusions 256
Simply Scenario 257 • Questions for Review 257 •
Internet-Based Exercises 257 • References 258

Chapter 11 ADULT PERPETRATORS 260
Chapter Objectives 260
Key Terms 260

Introduction 260
Abuser Characteristics 261
Gender and Age 261
Descriptions of the Offender 263
Styles of Violence 264
High-Risk Offenders 265
The Role of Alcohol and Drug Use 266
Substance Abuse and Male Offenders 267
Substance Abuse and Female Offenders 267
Substance Abuse and Older Adults 268
The Role of Animal Cruelty 268

Police Officer Offenders 270
Military Personnel 272
Military Offenders 273
Reporting Options 274

Abusive Men 275
Male Perpetrators of Marital Rape 277
Male Perpetrators of Dating Violence 278
Chapter 12 THE POLICE RESPONSE TO INTIMATE PARTNER VIOLENCE 287

Chapter Objectives 287
Key Terms 287
Introduction 287
Criminalization of Intimate Partner Violence 288
The Role of Police 289
The Effect of Arrest on Intimate Partner Violence 290
Police Officer Training 291
Specialized Domestic Violence Response Units 292
Arrest Procedures 292
Proarrest and Mandatory Arrest Policies 294
Primary Aggressor Determination 296
How Do Police Get Involved? 298
At the Scene 298
To Arrest or Not to Arrest: That Is the Question! 299
Civil Protection Codes 300
Mental Health Codes 301
Use of Available Resources 301
What About Probable Cause? 301
Search and Seizure 302
Exceptions to the Warrant Requirement 302
What Police Look For 303
Interviewing 305
Interviewing the Older Adult Victim 306
Interrogation of Suspects 306
Victim Protections 306
Orders of Protection 307
Gun Control 307
Intimate Partner Violence Across State Lines 309
Full Faith and Credit 310
Chapter 13 STALKING AND HOMICIDE 314

Chapter Objectives 314
Key Terms 314
Introduction 314
Stalking 315
What Is Stalking? 316
Stalking Behaviors 316
Victims of Stalking 320
Safety Precautions for Stalking Victims 321
Threat Assessment 322
Perpetrators of Stalking 322
Characteristics of Perpetrators 322
Stalking Laws 324
Cyberstalking 326
Investigative Strategies 327
Categories of Homicide 331
Justifiable Homicide 331
Excusable Homicide 331
Felonious Homicide 333
Intimate Partner Homicide 333
Intimate Partner Homicide Victims 334
Risk Factors in Homicide 335
Intimate Partner Homicide Defendants 336
Homicide-Suicide 336
Familicide 337
Gay and Lesbian Partner Homicide 337
Homicide in Later Life 338
Investigative Strategies 339
Death Review Teams 342
Conclusions 342
Simply Scenario 343 • Questions for Review 343 • Internet-Based Exercises 344 • References 344
Chapter 14 THE COURT RESPONSE TO INTIMATE PARTNER VIOLENCE 347

Chapter Objectives 347
Key Terms 347
Introduction 347
Advocate Roles 348
Domestic Violence Advocates 348
Victim Privacy Protections 349
The Role of the Courts 351
Prosecution Outcomes 352
Specialized Prosecution Units 353
Does Prosecution of Offenders Deter Re-abuse? 354
Court Jurisdiction 354
Federal Versus State Jurisdiction 355
Civil Versus Criminal Court in the State System 358
The Role of the Judge 359
Specialized Domestic Violence Courts 359
Integrated Domestic Violence Courts 360
Civil Protection Orders 361
Protection Order Criteria 363
Elements of a Petition 363
Forms of Available Relief 364
Limitations of Protection Orders 367
Enforcement of Restraining Orders 367
Offender Intervention Programs 368
Specialized Offender Intervention 368
Program Procedures for Male Perpetrators 369
Intake and Assessment 370
Orientation 370
Victim Orientation 370
Program 370
Ending the Program 371
Program Procedures for Female Perpetrators 371
Can Program Interventions Stop Offending? 371
Conclusions 372
Simply Scenario 373 • Questions for Review 373 • Internet-Based Exercises 373 • References 373

Index 000
PREFACE

NEW TO THIS EDITION

• To address the changing protections available under the VAWA for immigrants seeking asylum as domestic violence victims, NEW to Chapter 1 is a discussion on asylum law with information on the U & T visas.
• Chapter 3 is revised to update the theoretical perspectives in family violence. Having gained prominence in domestic violence theory, the perspective of Coercive Control Theory is NEW.
• NEW to Chapter 4 is the cooperative nature of child abuse investigation with information on the role of the first responders, in addition to the investigation processes of both the police and child protective services.
• Noting the current emphasis on multidisciplinary team child abuse investigations, a NEW section on the Children’s Advocacy Center Model is included in Chapter 5.
• Chapter 6 is entirely NEW. To address adolescent and young adult victimization this new chapter discusses human trafficking, teen dating violence, college dating violence, rape, and more. This new chapter reflects the most current concerns in the field of family violence with survey results and research from prominent academics.
• NEW information on survival sex and couch surfing among homeless youth is included in Chapter 7 on adolescent perpetrators and consequences of abuse.
• Changes in the field of intimate partner violence influenced the NEW sections in Chapter 8 on economic control, gaslighting, male partner reproductive coercion, IPV victimization of men with disabilities, and the domestic violence green card.
• Chapter 9 is now appropriately entitled LGBTI Partner Abuse and updated to reflect the legitimacy and domestic status of the community due to the Supreme Court decision in Obergefell v. Hodges (2015).
• Assignments with links to Internet research at the end of each chapter have been tested and updated. The wealth of information available to our students from legitimate Web sites can be daunting. Encouraging the use of these resources is recommended.

It has been over a decade since the first edition of Heavy Hands was published. The first edition was called “groundbreaking.” It was the first text for a course not then taught in college classrooms. This classic has been tried and found true for hundreds of courses. It is used in the United States and abroad. Over a decade later, Heavy Hands has grown up and kept pace with the fast-changing field of family violence.

There have been so many important changes in family violence practice, policy, and research. We have seen its criminalization and the resulting controversy. Domestic violence protection orders are now a common source of protection for the survivors of intimate partner violence. Offenders are routinely referred to treatment programs. We now recognize that abuse in later life may come from a spouse or close family member and not merely from stressed caregivers. Child abuse has gained recognition as an important criminal justice and police investigation focus. Rates of intimate partner violence and homicide have declined. Violence against males and LGBTI populations is now acknowledged. No longer is there an expectation for the one-size-fits-all response. Things have changed.
Criminal justice has evolved as a profession that values higher education and research. This sixth edition has evolved as well. It includes current information on numerous topics of interest within the field of family violence. While it cannot cover everything, this text provides all of the essential information for a course on family violence. It is comprehensive, yet easy to understand. The text has been reorganized so that each chapter stands alone, as part of the larger issue of family violence. This should allow students and instructors to more easily find the information of interest to them. Each chapter ends with a practical scenario that poses a question for students to consider. The answer will be provided within that chapter. This will allow students to test their knowledge through a real-life situation.

INSTRUCTOR SUPPLEMENTS

Instructor’s Manual with Test Bank. Includes content outlines for classroom discussion, teaching suggestions, and answers to selected end-of-chapter questions from the text. This also contains a Word document version of the test bank.

TestGen. This computerized test generation system gives you maximum flexibility in creating and administering tests on paper, electronically, or online. It provides state-of-the-art features for viewing and editing test bank questions, dragging a selected question into a test you are creating, and printing sleek, formatted tests in a variety of layouts. Select test items from test banks included with TestGen for quick test creation, or write your own questions from scratch. TestGen’s random generator provides the option to display different text or calculated number values each time questions are used.

PowerPoint Presentations. Our presentations are clear and straightforward. Photos, illustrations, charts, and tables from the book are included in the presentations when applicable.

To access supplementary materials online, instructors need to request an instructor access code. Go to www.pearsonhighered.com/irc, where you can register for an instructor access code. Within 48 hours after registering, you will receive a confirming e-mail, including an instructor access code. Once you have received your code, go to the site and log on for full instructions on downloading the materials you wish to use.

ALTERNATE VERSIONS

eBooks. This text is also available in multiple eBook formats. These are an exciting new choice for students looking to save money. As an alternative to purchasing the printed textbook, students can purchase an electronic version of the same content. With an eTextbook, students can search the text, make notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information, visit your favorite online eBook reseller or visit www.mypearsonstore.com.

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Thank you to the many victims who have confided in me about atrocities too horrible to recount. I STILL remember you. You taught me the value of dignity and the importance of equal enforcement of the law. To the women, men, boys, and girls who have suffered from domestic crimes, I marvel at your resilience and applaud your survival.

Austin Provost of Western New England University contributed to the end-of-chapter questions for the fifth edition. In the third edition, Melissa Kliesch and Jeffrey Huguenor assisted. I owe a debt of gratitude to Kathy Arenstam, whose contribution in the first edition provided consistency. Thank you, Danielle D. McIntosh, for the research on elder law. To my friends and colleagues at Western New England University, who encouraged my efforts, thank you. In particular, Professor Janet Bowdan whose reading and editing on the first edition was invaluable.
ABOUT THE AUTHOR

A pioneer in law enforcement, the author was the first uniformed female officer in her hometown, Lunenburg, Massachusetts, and the first female campus police officer at the community college she attended. The Massachusetts Senate honored her in 1978 as the first woman appointed constable for the City of Fitchburg. In 2011, Dr. Gosselin received accolades as Alumna of the Year at Mt. Wachusett Community College where she now serves on its Board of Trustees.

Dr. Denise Gosselin graduated in the 61st Recruit Training Troop of the Massachusetts State Police in January 1980. During the years that followed she served as a uniformed officer performing route patrol activities, as an instructor at the Massachusetts State Police Academy, and as a detective in major crime investigations. Recognized as a local expert in child abuse investigation, she has spoken on cable television and radio. She appeared on the America’s Most Wanted television show in connection with a fugitive in a case she was investigating. She has made many presentations at professional meetings with the Department of Social Services, Department of Mental Health, and Office of the District Attorney. She has testified in numerous major crime cases in both criminal and civil hearings.

Dr. Gosselin served as a faculty member and Department Chair in the Criminal Justice and Sociology Department at Western New England University until her retirement as Professor Emerita in 2017. Her other publications include Interviewing and Interrogation: Smart Talk, currently in its second edition and Crimes and Mental Disorders: The Criminal Justice Response. Dr. Gosselin has contributed to the Encyclopedia of Police Science, the Encyclopedia of Juvenile Justice, and the Encyclopedia of Domestic Violence, as well as chapters to Women, Law, & Social Control and Policing & Victims.

Dr. Gosselin is an experienced Criminal Justice Program Reviewer. Her major presentations and invited lectures have been at the 12th United Nations Congress on Crime and Criminal Justice in Salvador, Brazil; the Massachusetts State Police Academy, at West Point Military Academy, Campbell University, NC, and at Gwynedd-Mercy College, PA.

As a life-time member of the Academy of Criminal Justice Sciences (ACJS), Dr. Gosselin has served as Region One Trustee 2013–2016 and ACJS Trustee-at-Large 2009–2012. As a member of the Northeastern Association of Criminal Justice Sciences, she has served as President, Vice President, and Secretary. She is also a member of the European Society of Criminal Justice and is a co-founding member of the Everywoman Everywhere Workgroup, from the Harvard Kennedy School project of the International Commission on Violence Against Women and Girls.