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PREFACE

In this fifth edition of *Drugs, Society, and Criminal Justice*, I am pleased to welcome a coauthor, Dr. Lori Brusman Lovins of the Department of Criminal Justice at the University of Houston—Downtown. My collaboration with Dr. Brusman Lovins has had a transformative impact on the pedagogy, focus, and state-of-the-art coverage in this edition. Continuing in the spirit and execution that have been hallmarks of previous editions, the fifth edition provides students in the criminal justice field of study with a thorough and comprehensive introduction to the major facts and issues concerning criminal justice and drug-taking behavior. Its core mission remains to provide an understanding of (1) the multiple challenges that drug abuse brings to our society, (2) the drug-control policies we have enacted to meet those challenges, (3) the range of international and domestic law enforcement efforts that provide the implementation of our present-day drug-control strategy, and (4) the systems of criminal justice that have been established to deal with the prosecution and adjudication of drug-law offenders.

What’s New in the Fifth Edition?

- **Through the contribution of Dr. Brusman Lovins**, there is now a dedicated section of the book (Part Two) that examines the full spectrum of topics in criminal justice that bear upon drug abuse in our society—ranging from drug-crime relationships to drug-law penalties and enforcement to adjudication and correctional procedures for drug-law offenders.

- **An overall reorganization of chapters** in *Drugs, Society, and Criminal Justice*, Fifth Edition, provides a greater focus on the connection between drug-taking behavior and the criminal justice system. In the new edition, Part One (Chapters 1–3) serves as the foundation for issues of criminal justice through an understanding of drug problems in America and in the rest of the world as well as an understanding of the history of drug-control policy in America. Part Two (Chapters 4–7) is devoted to addressing major issues with regard to drugs, crime, and criminal justice. Part Three (Chapters 8–13) deals with fundamental and theoretical issues of drug-taking behavior in general and with respect to specific drugs of abuse. Part Four (Chapters 14–16) focuses on substance-abuse prevention and treatment, tobacco regulation, and drug testing.

- **Updated coverage of drugs and drug abuse in this edition** has been guided by the recognition of the devastating social and personal impact of an ongoing drug abuse crisis in America today. Chapter 9 (Opioids) focuses on the specific concerns related to opioid abuse and opioid overdose deaths, while other chapters focus on other major drugs of abuse such as cocaine and methamphetamine (Chapter 10) and hallucinogens and depressants (Chapter 12). Drug-taking behavior relating to other drugs with significant abuse potential—namely alcohol and nicotine in tobacco products—will be examined as well. Despite the fact that they are historically legal commodities and their recreational use by adults do not bear directly on the criminal justice system, there are significant ramifications for the public safety and public health of our nation. Alcohol misuse and abuse and tobacco use will be covered in Chapters 13 and 15, respectively.

- **New and expanded coverage in Chapter 2 of this edition** deals with the significant issues of drug-related crime and law enforcement that relates to an increasingly sophisticated system of global illicit drug trafficking. Up-to-date coverage includes the unending challenges brought by the influx of illicit drugs across the U.S.–Mexico border, the destabilizing impact of narcoterrorist organizations in Afghanistan and Colombia, and transnational narcoterrorist organizations operating across international borders. Global illicit drug trafficking remains a constantly “moving target,” and in this edition the latest law enforcement issues and developments are addressed.

- **An expanded number of Drug Enforcement ... in Focus features in this edition** emphasize the important role that domestic and international law enforcement agencies play in the implementation of drug-control policies. New examples include: *Efforts to Move Marijuana from a Schedule I to a Schedule II Controlled Substance* (Chapter 3), *Diversion Programs for Low-level, First-time Offenders* (Chapter 7), and *A New Technology in Drug Testing* (Chapter 16). Addressing a broader perspective on drug use and abuse in America, an expanded number of *Drugs ... in Focus features* provide insights on selective topics. New examples include: *Opioid Crisis Intervention Courts: A Response to the Opioid Epidemic* (Chapter 9), *Cannabis Skin Care Products without the High* (Chapter 11), and *Does Uber Save Lives?* (Chapter 13).

- **A new series of updated Numbers Talk features**, positioned near the beginning of each chapter, provide the opportunity for often surprising “numerical” insights into aspects of current patterns of drug-taking behavior. They serve to draw the reader into the chapter and help to set the stage for classroom discussion.
Several pedagogical features from the previous edition have been updated in the fifth edition. Portrait features, one in each chapter, enable us to put a “human face” on the discussion of drugs, society, and criminal justice, reminding us that we are dealing with issues that affect real people in all walks of life, now and in the past. Quick Concept Checks, embedded in the chapters, provide opportunities to test oneself on basic concepts in the text. Review Questions and the Critical Thinking: What Would You Do? features at the end of each chapter provide the means for summarizing one’s knowledge about facts in the chapter and re-examining the information in the text through an application to a real-world situation. Running Glossaries and Pronunciation Guides are helpful to see the definition of terms in the immediate context of the material and to have difficult-to-pronounce terms spelled out phonetically. On a personal and professional level, Help Line features provide important facts that can be used to recognize specific signs of drug misuse or abuse, effective ways to respond in drug-related emergency situations, and guidance concerning circumstances that may present some degree of personal harm.

Instructor Supplements

Instructor’s Manual with Test Bank. Includes content outlines for classroom discussion, teaching suggestions, and answers to selected end-of-chapter questions from the text. This also contains a Word document version of the test bank.

TestGen. This computerized test generation system gives you maximum flexibility in creating and administering tests on paper, electronically, or online. It provides state-of-the-art features for viewing and editing test bank questions, dragging a selected question into a test you are creating, and printing sleek, formatted tests in a variety of layouts. Select test items from test banks included with TestGen for quick test creation, or write your own questions from scratch. TestGen’s random generator provides the option to display different text or calculated number values each time questions are used.

PowerPoint Presentations. Our presentations are clear and straightforward. Photos, illustrations, charts, and tables from the book are included in the presentations when applicable.

To access supplementary materials online, instructors need to request an instructor access code. Go to www.pearsonhighered.com/irc, where you can register for an instructor access code. Within 48 hours after registering, you will receive a confirming e-mail, including an instructor access code. Once you have received your code, go to the site and log on for full instructions on downloading the materials you wish to use.

Alternate Versions

E-Books. This text is also available in multiple eBook formats. These are an exciting new choice for students looking to save money. As an alternative to purchasing the printed textbook students can purchase an electronic version of the same content. With an eTextbook, students can search the text, make notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information, visit your favorite online eBook reseller or visit www.mypearsonstore.com.

Acknowledgments

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From Dr. Brusman Lovins: “I would like to thank my academic mentor, Dr. Edward Latessa, at the University of Cincinnati. Dr. Latessa not only connected me to this project, but exposed me to a much wider world of corrections. He has been a continuous source of support and guidance. I want to express my appreciation to Dr. Levinthal (Chuck), who warmly welcomed me to join him in writing this edition and showed much patience, respect, and helpful guidance as we worked together. Finally, unending thanks are extended to my husband, Brian, and our three boys, Sam, Henry, and Walter, who endured a few sacrifices during this book writing journey but did not waiver on their love and encouragement.”

From Dr. Levinthal: “My family has been a continuing source of strength, patience, and encouragement. I will always be particularly grateful to my wife, Beth, and our wonderful sons, David and Brian, for their love, understanding, and support.”

An Invitation to Readers

Your reactions to Drugs, Society, and Criminal Justice, Fifth Edition will always be welcome. Please send any comments or questions to the following e-mail address: charles.f.levinthal@hofstra.edu. Thank you.