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PREFACE

As an author, I am very excited about this introductory textbook on corrections. Having spent most of my life working in the correctional field, I have had the opportunity to work in many different situations and with many dedicated people. I am pleased to be able to pass on some of the experiences and information gathered over thirty years to students studying corrections and perhaps considering corrections as a career.

As such, the goal of this textbook is to provide students with a practical understanding of today’s operations of corrections. The text includes correctional history and theory; however, the text concentrates on what we do in corrections, why we do it, and what challenges face contemporary correctional staff and administrators. The text also presents case studies, information on careers, and real examples of situations to provide students with an understanding of the practical aspects of working in corrections.

New to This Edition

Updated Information

The sixth edition of *Corrections: An Introduction* has been updated to provide faculty and students with state-of-the-art information on the operations of the various elements of corrections and the issues faced by correctional policymakers and practitioners. These updates include the most recent data regarding correctional populations, costs, and new research and findings that impact correctional policy. For example, updates have been made to the following material:

- References to federal court decisions that affect current practices. Although references to court cases have been updated throughout the text, the updates are most significant in Chapter 15 in significant decisions impacting inmate rights and the death penalty.
- The impact of budgets on correctional policy. Because budget issues continue to have a major impact on correctional policy, further updates, activities, and implications have been added.
- Coverage of the challenge of getting and using drugs required in the protocols for administering the death penalty.
- Updated information regarding the continuing problem of jail suicides.
- New information regarding parole effectiveness and inmate reentry.
• Updates on the use of and controversies surrounding supermax prisons and solitary confinement.
• Recent issues and controversies in the operation of private prisons.
• Treatment program effectiveness and their impact on reducing recidivism.

Coverage of Sentencing Policy Reforms

Over the past few years, there have been several reforms of sentencing policy. This edition contains new material that examines state-by-state incarceration rates and addresses these policy decisions. Included as well are the efforts to reduce costs and the resultant impact on correctional budgets.

Expanded Coverage of Current and New Topics

In Chapter 4, there is a new section regarding “reforming probation,” and how efforts to improve probation effectiveness and save money serve as a way to reduce violations and sentencing to prison. Chapter 10 includes new issues and information regarding the challenges of recruitment and retention of correctional staff. Chapter 5 includes a new section regarding Federal Prison Industries, a critical work program of the federal prison system. This chapter also describes approaches to prison design by state correctional agencies and trends for state prison populations. Chapter 9 regarding special offenders includes a new section and case study regarding transgender inmates. Chapter 11 has an interesting new case study regarding prison “currency.” Chapter 12 includes new information regarding employment of correctional officers, the stress of their work, and recent development regarding union membership. Chapter 14 has new information regarding a pilot program to test the use of Pell Grants for prisoners. Chapter 16 includes updated information on the state of correctional budgets, changes in prison and jail populations, a new interview with a private prison company CEO, as well as important and timely new sections regarding mass incarceration and solitary confinement.

Features of This Text

To give students a realistic and practical understanding of modern corrections, this textbook includes several features and approaches that are designed to heighten the learning process and make it interesting for students. Chapters include realistic experiences and insights into the real world of today’s correctional operations. Key features include the following:

Practical Focus

Each chapter includes a brief segment on history and theory, but focuses on the actual operations of prisoners, community corrections, and jails. Students are able to experience the challenges that correctional workers face and the practical applications they use to meet these challenges.

A Look Into . . .

Several chapters include boxed case studies about real issues that have confronted staff members who try to manage today’s correctional populations. These examples provide insight into the world of prisons, jails, and community corrections. Some of these describe how certain people look at their jobs or issues facing
them, and others are a brief interview with someone working in the field described in the chapter.

Your Career in Corrections

Every chapter includes descriptions of jobs that students may carry out as a specific correctional application. For instance, in a discussion of halfway houses, there is a career box that notes the types of jobs available to staff entering this field, what they do, the requirements of the job, and the possible pay and work conditions they will face.

Case Studies

There are several case studies that provide real situations and approaches that help explain and make clearer some of the policy challenges that confront correctional officials, staff, and offenders. These case studies are both timely and interesting descriptions that further make this book practical for the student and instructors that use it.

You Make the Decision...

Rating the Importance of Correctional Goals

No jurisdiction has to formally rate the importance of the five goals of corrections; however, the following exercise asks students to do just that. It can be done individually, but will be more fun and a better learning exercise in a small group.

Your instructions are to consider each of the five goals of sentencing and create a list of the favorable and unfavorable consequence of focusing on each one. For instance, some one might suggest that focusing on punishment can result in society’s emphasis on fair and just treatment. Or, emphasizing incapacitation may result in positively affecting the crime rate, as incapacitated offenders cannot commit crimes.

You Make the Decision...

At the end of every chapter, this feature presents real situations that someone working in the field may encounter. For instance, in a discussion of probation, students have to struggle with the decision as whether to revoke a probationer for failing to follow all conditions of supervision. The chapter regarding parole presents several scenarios for prisoners appearing before the parole board, and students must make a decision whether to recommend parole or not.

A Question of Policy

A valuable learning approach of the book is to focus on the policy implications of different theories and perspectives regarding corrections. All chapters address the practical issues of modern correctional policy development, and some chapters include a box entitled “A Question of Policy.” By addressing policy, students receive insight into the critical policy challenges that result from today’s practice of corrections. This box presents dilemmas that elected officials and correctional administrators face in creating a policy that is most effective and efficient and that contributes significantly to the accomplishment of correctional goals.
An Interview With . . .

To provide a variety of perspectives from other key players in the correctional system, a feature entitled “An Interview With . . .” provides personal accounts of correctional administrators, correctional officers, and inmates. These interviews are very valuable, as they add real and practical insights into the issues and operations of corrections.

A Jail Administrator

Administrators of large urban jails face many serious challenges in trying to manage their facilities. Herbert L. Bernsen is Director of the St. Louis County Department of Justice Services (DJS), which oversees the St. Louis County Jail. He has worked for DJS since 1972, and served as a probation/parole officer, superintendent of the maximum and medium security correctional institutions, intake manager, and assistant director. He became director in 2009. He is a certified Jail Manager by the American Jail Association, and has a national reputation as a knowledgeable, effective, and respected professional jail administrator.

It is the author’s hope that students enjoy this textbook and find it easy to read and study, and that the practical perspectives motivate students to consider a career in corrections. Even if students decide that corrections is not a career opportunity for them, corrections is such an important component in today’s criminal justice system that an understanding of how programs operate and how much they cost is important to taxpayers who must support their operation.

Supplements

The sixth edition of Corrections: An Introduction is supported by a complete package of instructor and student resources.

Instructor Supplements

Instructor’s Manual with Test Bank. Includes content outlines for classroom discussion, teaching suggestions, and answers to selected end-of-chapter questions from the text. This also contains a Word document version of the test bank.

TestGen. This computerized test generation system gives you maximum flexibility in creating and administering tests on paper, electronically, or online. It provides state-of-the-art features for viewing and editing test bank questions, dragging a selected question into a test you are creating, and printing sleek, formatted tests in a variety of layouts. Select test items from test banks included with TestGen for quick test creation, or write your own questions from scratch. TestGen’s random generator provides the option to display different text or calculated number values each time questions are used.

PowerPoint Presentations. Our presentations are clear and straightforward. Photos, illustrations, charts, and tables from the book are included in the presentations when applicable. To access supplementary materials online, instructors need to request an instructor access code. Go to www.pearsonhighered.com/irc, where you can register for an instructor access code. Within 48 hours after registering, you will receive a confirming e-mail, including an instructor access code. Once you have received your code, go to the site and log on for full instructions on downloading the materials you wish to use.

Alternate Versions

eBooks. This text is also available in multiple eBook formats. These are an exciting new choice for students looking to save money. As an alternative to purchasing the printed textbook, students can purchase an electronic version of the same
content. With an eTextbook, students can search the text, make notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information, visit your favorite online eBook reseller or visit www.mypearsonstore.com.

Revel Corrections: An Introduction, 6e by Seiter

**Designed for How You Want to Teach – and How Your Students Want to Learn**

*Revel* is an interactive learning environment that engages students and helps them prepare for your class. Reimagining their content, our authors integrate media and assessment throughout the narrative so students can read, explore, and practice, all at the same time. Thanks to this dynamic reading experience, students come to class prepared to discuss, apply, and learn about criminal justice — from you and from each other.

Revel seamlessly combines the full content of Pearson’s bestselling criminal justice titles with multimedia learning tools. You assign the topics your students cover. Author Explanatory Videos, application exercises, and short quizzes engage students and enhance their understanding of core topics as they progress through the content.

Instead of simply reading about criminal justice, students are empowered to think critically about key topics. For example, Point/Counterpoint videos explore different views on controversial issues such as search and seizure, profiling, prisoner rights, and the Patriot Act. New Social Explorer Maps integrated into the narrative ask students to examine crime and corrections data correlated with socio-economic and other criminal justice data across the USA.
New Student Survey Questions appear within the narrative asking students to respond to questions about controversial topics and important concepts. Students then see their response versus the responses of all other students who have answered the question in the form of a bar chart. We provide the instructor with a PowerPoint deck with links to each survey and map, making it easy to pull these items up in class for discussion.

Through its engaging learning experience, Revel helps students better understand course material while preparing them to meaningfully participate in class.

**Track Time-On-Task throughout the Course**
The Performance Dashboard allows you to see how much time the class or individual students have spent reading a section or doing an assignment, as well as points earned per assignment. This data helps correlate study time with performance and provides a window into where students may be having difficulty with the material.

**Learning Management System Integration**
Pearson provides Blackboard Learn™, Canvas™, Brightspace by D2L, and Moodle integration, giving institutions, instructors, and students easy access to Revel. Our Revel integration delivers streamlined access to everything your students need for the course in these learning management system (LMS) environments.

**The Revel App**
The Revel mobile app lets students read, practice, and study—anywhere, anytime, on any device. Content is available both online and offline, and the app syncs work across all registered devices automatically, giving students great flexibility to toggle between phone, tablet, and laptop as they move through their day. The app also lets students set assignment notifications to stay on top of all due dates. Available for download from the App Store or Google Play. Visit [www.pearsonhighered.com/revel/](http://www.pearsonhighered.com/revel/) to learn more.
ACKNOWLEDGMENTS

Writing and updating a book is a tremendous undertaking that could not be accomplished without the help of many people. I would first like to thank the many correctional colleagues who assisted me by granting me interviews, providing me advice, and giving me information that was used both for the general book information and to make the book come to life for students through their personal stories and situations. It is not easy to recall some memories of unpleasant situations, but through their candor and openness, readers will get a true understanding of what corrections is really like.

I thank the criminal justice and marketing group at Pearson Education. I also thank the following reviewers selected by Pearson whose feedback guided this edition of the book: Samantha Carlo, Miami Dade College; Jessica Noble, Lewis and Clark Community College; Michael Pittaro, American Military University; Melissa Ricketts, Shippensburg University; Kenneth Salmon, Arizona State University, Jennifer Bradford, Metropolitan State University of Denver; Scott Chenaught, University of Central Missouri; Cherly Furdge, North Central Texas College; Carly Hilinski-Rosick, Grand Valley State University; Lorraine Samuels, Huston Tillotson University; John Sieminski, Manchester Community College; William Southern, Jr., Carteret Community College; and Quando Stevenson, Athens State University of Alabama. Their comments and suggestions were the foundation of this revision, are incorporated throughout the sixth edition of Corrections: An Introduction, and have made it a more informative and useful book for faculty and students of corrections.

I also thank the correctional agencies that were so helpful in giving me the opportunity to take pictures of their programs and facilities. Of greatest assistance was the Ohio Department of Rehabilitation and Corrections. Several individuals helped arrange the taking of photos and cooperated by providing information. The Missouri Department of Corrections was also helpful in providing material and information. The Federal Bureau of Prisons (BOP) provided several pictures for that agency. And staff members at Facility Support Center and many facilities of the CoreCivic were extremely helpful and cooperative. I also appreciate the assistance of the St. Louis County Justice Center and the St. Louis City Jail for allowing pictures to be taken of their facilities.

Finally, I thank my family and friends who encouraged and supported me throughout the process. My wife, Riffi O’Brien, has been an important part of this book development and progress, and I thank her for her love, support, and encouragement. My son, Matt, has been through this process with me before and continues to provide his common sense advice and humor, and his personal work ethic is a constant motivation to me.

I also prepare and dedicate this edition to the memory of my parents, Paul and Rosemary Seiter, who blessed me with a work ethic and encouraged my continued education and learning.

Thanks to all of you. You made the sixth edition of Corrections: An Introduction a reality.
ABOUT THE AUTHOR

Richard P. Seiter is a career correctional professional, having worked in prisons and for correctional agencies for more than thirty years. Following receipt of his PhD in Public Administration from the Ohio State University (OSU), he was a research associate and Assistant Director of the Crime and Delinquency Center at OSU. In 1976, he began a career with the BOP and worked in two federal prisons (the Federal Correctional Institution in Dublin, California, and the U.S. Penitentiary in Leavenworth, Kansas). He was Director of the BOP Staff Training Center in Denver, Colorado, and became the first Chief of the NIC National Academy of Corrections in Boulder, Colorado. He served as warden of two federal prisons (the Federal Prison Camp in Allenwood, Pennsylvania, and the Federal Correctional Institution in Greenville, Illinois). He also served as both Assistant Director for Industries, Education, and Training and Chief Operating Officer of Federal Prison Industries, with sales of over $400 million per year of prison-made products.

Seiter was Director of the Ohio Department of Rehabilitation and Correction for almost six years. In this position, he was responsible for all Ohio prisons, the parole board and parole supervision, and many community correctional programs. He managed an annual budget of $400 million and a staff of 8,000, and he oversaw the construction of more than 10,000 prison beds at a cost of $500 million.

For five years after retiring from the BOP, he was a faculty member at Saint Louis University (SLU). He received tenure and promotion to Full Professor, as well as serving as Director of Criminal Justice. During this time, he wrote two textbooks, published several articles, and expanded the program and course offerings at SLU.

From 2005 until 2011, he was Executive Vice President of Corrections Corporation of America (now CoreCivic), the largest private prison company in the United States. In this position, Seiter oversaw the operation of the sixth largest prison system in the country, with sixty-three prisons, 17,000 staff members, and 75,000 inmates.
CORRECTIONS
AN INTRODUCTION