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Criminal justice is a dynamic field of study. Consider these challenges for instructors and students trying to keep pace with a field that is undergoing continual modification: the ever-evolving nature of crime, our changing understanding of justice, police-community relations in an age of social media, budgetary constraints, ongoing threats to our nation’s security, newly enacted statutes, innovations in enforcement and justice-system technology, precedent-setting U.S. Supreme Court decisions, a changing American society, and rapidly emerging innovations in correctional practice.

As accelerated change engulfs the American criminal justice system today, it is appropriate that streamlined and up-to-date learning materials should be in the hands of students. Quick and easy access to accurate and current information has become a vital part of contemporary life. Criminal Justice: A Brief Introduction provides such access through its printed pages and interactive website with videos, point-counterpoint exercises, and numerous other features.

The first edition of Criminal Justice: A Brief Introduction, which was published before the Internet had become the ubiquitous tool that it is today, resulted from the realization that justice students need to have current information presented in a concise and affordable source. With each new edition, the availability of up-to-date crime- and justice-related information has increased. Like many of its predecessors, the thirteenth edition draws upon the wealth of Internet resources that serve the needs of criminal justice students and practitioners. It ties these important resources to central ideas in the text, expanding learning opportunities far beyond what was possible in the mere 400 pages of the first edition. In particular, URLs printed in the book point the way to criminal justice agencies and organizations on the Internet, as well as to full-text documentation of many critical contemporary issues.

True to its origins, the thirteenth edition, which is available in a variety of print and electronic formats, focuses on the crime picture in America and the three traditional elements of the criminal justice system: police, courts, and corrections. Real-life stories, career information, up-to-date examples and issues, engaging graphics, and interactive media all contribute to this timely and user-friendly introduction to criminal justice. Key features include:

**Freedom or Safety? You Decide** boxes in each chapter highlight the book’s ever-evolving theme of individual rights versus public order, a hallmark feature of this text since the first edition. In each chapter of the text, Freedom or Safety boxes build on this theme by illustrating some of the personal rights issues that challenge policymakers today. Each box includes critical-thinking questions that ask readers to ponder whether and how the criminal justice system balances individual rights and public safety.

**Evidence-Based Justice Reinvestment** boxes, which are found in many chapters, emphasize the possibilities made available through contemporary strategies, including effective evidence-based practices that use criminal justice resources wisely.

**Evidence-based practices** are introduced in early chapters and are stressed throughout the text, including in the book’s sections on policing, the courts, and corrections.

**CJ News** boxes in each chapter present case stories from the media to bring a true-to-life dimension to the study of criminal justice and allow insight into the everyday workings of the justice system.

**CJ Issues** boxes that provide the information students need to participate in a discussion of critical issues facing the justice system, such as excessive use of force by the police, the use of mass imprisonment as a tool of social engineering, and coming changes in the juvenile justice process.
CJ Careers boxes outline the characteristics of a variety of criminal justice careers in a Q&A format, to introduce today’s pragmatic students to an assortment of potential career options and assist them in making appropriate career choices.

Multiculturalism and Diversity boxes present aspects of criminal justice that are related to the diverse nature of American society and emphasize the need for justice-system personnel capable of working with culturally diverse groups.

Ethics and Professionalism boxes present ethical codes that criminal justice practitioners are asked to uphold, highlighting the vital role of moral and ethical standards and behavior in their daily lives and to the high social expectations inherent in justice-related careers. Included are the ethical codes of the American Correctional Association, the American Probation and Parole Association, the International Association of Chiefs of Police, the American Bar Association, and the American Jail Association.

Graphics including full-color diagrams, illustrations, timelines, and photographs reinforce key concepts for easier understanding and make the chapter topics both understandable and interesting. In recognition of the visual orientation of today’s learners, we have worked to achieve a comprehensive integration of graphic art with the concepts and ideas of criminal justice. Consequently, the layout and design of both the printed and the Revel versions of this text are highly visual, inviting readers to explore its pages while powerfully illustrating the critical concepts that are central to the field of criminal justice.

As the author of numerous books on criminal justice, I have often been amazed at how the end result of the justice process is sometimes barely recognizable as “justice” in any practical sense of the word. It is my sincere hope that the technological and publishing revolutions that have contributed to the creation and development of this book will combine with a growing social awareness to facilitate needed changes in our system and will help replace self-serving, system-perpetuated injustices with new standards of equity, compassion, understanding, fairness, and heartfelt justice for all.

New to the Thirteenth Edition

Chapter 1  What Is Criminal Justice?
• The term *procedural justice* is introduced as a new key term, taking its place in Chapter 1 alongside of *procedural fairness*.
• The resurgence in public support for the police is discussed within the context of public polling.
• The discussion about white-collar and corporate crime has been updated with coverage of Volkswagen’s emissions scandal.
• Cybercrimes are discussed in more detail, especially as they impact our understanding of the criminal landscape in America.

Chapter 2  The Crime Picture
• Visually stimulating graphics have been introduced into the chapter, reflecting the interactivity of the Revel version of the printed book.
• Discussion of the FBI’s NIBRS program has been clarified and enhanced.
• The new National Crime-Statistics Exchange (NCS-X) is now described.
• Crime statistics have been updated throughout the chapter.
• The Equifax data breech is discussed, and its consequences for the justice system explained.
• The information on mass shootings has been revised and updated.
• The national opioid crisis and its significance for the justice system is now discussed.
• The discussion of computer crimes has been enhanced.
Chapter 3  Criminal Law
• Updates on terrorism cases discussed in the chapter have been added.
• The discussion of the insanity defense has been updated and simplified.

Chapter 4  Policing: Purpose and Organization
• An Evidence-Based Justice Reinvestment box has been added to the chapter.
• New information is provided about fusion centers, and the fusion center discussion has been simplified.
• The notion of procedural fairness is now discussed in the chapter.
• “Overpolicing” and the unnecessary use of force by the police is discussed.
• The discussion of police body-worn cameras has been updated.
• Changes in COPS Office funding is now discussed.

Chapter 5  Policing: Legal Aspects
• Discussion of the Freddy Gray case has been updated.
• The discussion of both warrantless and protective searches have been updated.
• A new Careers Box has been added to this chapter.
• Investigative detention is now discussed, and it has been added as a key term.

Chapter 6  Policing: Issues and Challenges
• The discussion of police subculture has been updated with information from new studies.
• Police corruption in the city of Baltimore is discussed.
• The 2018 federal Law Enforcement Mental Health and Wellness Act is described.
• The discussion of police stress and the impact of stress on health has been expanded.
• An online gateway for use by law enforcement agencies (LEEP) is described.
• The change in name for the Smart Policing Initiative (now known as Strategies for Policing Innovation) is included.
• The U.S. Supreme Court case of Los Angeles v. Mendez, including its ramifications for qualified immunity by police, is discussed.
• The 2017 Supreme Court case of White v. Pauly, which focused on qualified immunity is discussed.
• The new National Consensus Policy on Use of Force, developed by eleven influential U.S. law enforcement organizations is explained.
• The Death in Custody Reporting Act (DCRA) is described, and it’s implications for law enforcement demonstrated.
• Accreditation (of police agencies) is now a key term in the chapter.

Chapter 7  The Courts
• The results of a new study of community courts are introduced.
• Problem-solving, mental health, and youth specialty courts are now discussed.
• The addition of Neil Gorsuch to the list of active Supreme Court justices is mentioned.

Chapter 8  The Courtroom Work Group and the Criminal Trial
• A discussion of the factors that are commonly used to determine client indigence in state-run indigent defense systems have been added in the form of a graph.
Chapter 9  Sentencing
• New Jersey’s new racial impact law is discussed.
• The discussion of indeterminate sentencing has been clarified.
• The discussion of state sentencing guidelines has been brought up to date.
• New charts and graphs replace ones that were previously used.
• The discussion of the impact of California’s strategy of prisoner realignment has been updated.
• The activities of the California Victim Compensation Board (CalVCB) are now discussed.
• The state and local practice of charging inmates for jail stays is explained.
• California’s Proposition 66 is discussed in the context of capital punishment. The proposition speeds up the appeals process in capital cases.
• A new key term, wrongful conviction, has been added to the chapter, and its discussion has been enhanced.

Chapter 10  Probation, Parole, and Community Corrections
• Discussion has been added of Washington, D.C.’s Youth Rehabilitation Act (YRA), which gives offenders under the age of 22 a second chance by permitting judges to dramatically reduce sentences for young offenders.
• Data on probation and parole have been updated throughout the chapter.
• A discussion of the case of Philadelphia-based rapper Meek Mill has been added to the chapter.
• The 2017 parole board hearing for O.J. Simpson has been included, along with a video link to the recorded proceedings.
• The discussion involving the use of ankle bracelets to facilitate GPS monitoring of defendants sentenced to home confinement has been expanded and now includes the Bill Cosby case as an example.
• The results of two new studies focused on reentry courts are now included.

Chapter 11  Prisons and Jails
• The chapter now shows how savings that result from reduced prison populations can be used to expand probation and parole programs, to fund jail operations, and to enhance rehabilitation programs generally.
• The feature showing the annual costs to incarcerate an inmate in prison in California has been considerably refined and updated.
• A new section on prison overcrowding has been built into the chapter.
• The discussion on private prisons has been modified.
• The figure showing federal prison populations by offense has been updated and modified.

Chapter 12  Prison Life
• The list of prison argot has been updated and expanded.
• Information on prison riots has been updated.
• New information on prison libraries is included.
• The section describing the impact of aging on inmate populations has been expanded.
• The discussion of the mentally ill in prisons has been expanded, while a previous discussion of HIV/AIDS among inmate populations has been eliminated.
• A new diagram showing inmates with and without serious mental illness has been added.
• The discussion of prisons as breeding grounds for terrorism has been expanded.

Chapter 13  Juvenile Justice

• Added discussion of the 2018 U.S. Supreme Court case of Bostic v. Pash, in which the court allowed a 241-year sentence for crimes committed by a juvenile to stand.
• Added discussion of Pennsylvania’s Juvenile Justice System Enhancement Strategy (JJSES), which is a statewide commitment to employ evidence-based practices in the juvenile justice system.
• The term justice-involved youth is introduced and defined.
• A new graphic showing the locations of juvenile detention facilities around the country is now included in the chapter.
• The definition of the term abused child has been clarified, to include the consequences of California’s 2016 Proposition 57, which ended the ability of prosecutors to “direct file” criminal cases against juveniles.
• The discussion of direct file laws has been enhanced and clarified.
• Changing state laws that define the age of criminal responsibility are discussed, with specific mention of New York and North Carolina.
• Detention hearing has been added as a new key term, including its definition.

Instructor Supplements

► Instructor’s Manual with Test Bank. Includes content outlines for classroom discussion, teaching suggestions, and answers to selected end-of-chapter questions from the text. This also contains a Word document version of the test bank.
► TestGen. This computerized test generation system gives you maximum flexibility in creating and administering tests on paper, electronically, or online. It provides state-of-the-art features for viewing and editing test bank questions, dragging a selected question into a test you are creating, and printing sleek, formatted tests in a variety of layouts. Select test items from test banks included with TestGen for quick test creation, or write your own questions from scratch. TestGen’s random generator provides the option to display different text or calculated number values each time questions are used.
► PowerPoint Presentations. Our presentations offer clear, straightforward outlines. Photos, illustrations, charts, and tables from the book are included in the presentations when applicable.
► Annotated Instructors Edition (AIE). The AIE contains notes in the top margins identifying key topics with suggestions for stimulating and guiding class discussion.

To access supplementary materials online, instructors need to request an instructor access code. Go to www.pearsonhighered.com/irc, where you can register for an instructor access code. Within 48 hours after registering, you will receive a confirming email, including an instructor access code. Once you have received your code, go to the site and log on for full instructions on downloading the materials you wish to use.
Alternate Versions

▶ eBooks. This text is also available in multiple eBook formats. These are an exciting new choice for students looking to save money. As an alternative to purchasing the printed textbook, students can purchase an electronic version of the same content. With an eTextbook, students can search the text, make notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information, visit your favorite online eBook reseller or visit www.mypearsonstore.com.

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REVEL for Criminal Justice: A Brief Introduction, 13e by Schmalleger

Designed for how you want to teach—and how your students want to learn

Revel is an interactive learning environment that engages students and helps them prepare for your class. Reimagining their content, our authors integrate media and assessment throughout the narrative so students can read, explore, and practice, all at the same time. Thanks to this dynamic reading experience, students come to class prepared to discuss, apply, and learn about criminal justice—from you and from each other.

Revel seamlessly combines the full content of Pearson’s bestselling criminal justice titles with multimedia learning tools. You assign the topics your students cover. Author Explanatory Videos, application exercises, survey questions, interactive CJ data maps, and short quizzes engage students and enhance their understanding of core topics as they progress through the content. Through its engaging learning experience, Revel helps students better understand course material while preparing them to meaningfully participate in class.

Author Explanatory Videos

Short 2–3 minute Author Explanatory Videos, embedded in the narrative, provide students with a verbal explanation of an important topic or concept and illuminating the concept with additional examples.

Point/CounterPoint Videos

Instead of simply reading about criminal justice, students are empowered to think critically about key topics through Point/Counterpoint videos that explore different views on controversial issues such as the effectiveness of the fourth amendment, privacy, search and seizure, Miranda, prisoner rights, death penalty and many other topics.
New Social Explorer Criminal Justice Data Maps

Social Explorer Maps integrated into the narrative ask students to examine crime and corrections data correlated with socio-economic and other criminal justice data. Maps also show differences in state statutes on major issues such as marijuana legalization, the death penalty, and the distribution of hate organizations across the US.

New Student Survey Questions

Student Survey Questions appear within the narrative asking students to respond to questions about controversial topics and important concepts. Students then see their response versus the responses of all other students who have answered the question in the form of a bar chart. We provide the instructor with a PowerPoint deck with links to each survey and map, making it easy to pull these items up in class for discussion.

Criminal Justice Simulations

In our introduction to Criminal Justice Revel etexts, there are 13 simulations that ask the student to evaluate scenarios and make decisions regarding CJ issues or procedures. Examples of topics dealt with include recognizing crime elements, determining policing styles, search and seizure procedures, warrants and arrest documentation sentencing options, determining conditions for parole.

Track time-on-task throughout the course

The Performance Dashboard allows you to see how much time the class or individual students have spent reading a section or doing an assignment, as well as points earned per assignment. This data helps correlate study time with performance and provides a window into where students may be having difficulty with the material.

Learning Management System Integration

Pearson provides Blackboard Learn™, Canvas™, Brightspace by D2L, and Moodle integration, giving institutions, instructors, and students easy access to Revel. Our Revel integration delivers streamlined access to everything your students need for the course in these learning management system (LMS) environments.

The Revel App

The Revel mobile app lets students read, practice, and study—anywhere, anytime, on any device. Content is available both online and offline, and the app syncs work across all registered devices automatically, giving students great flexibility to toggle between phone, tablet, and laptop as they move through their day. The app also lets students set assignment notifications to stay on top of all due dates. Available for download from the App Store or Google Play. Visit www.pearsonhighered.com/revel/ to learn more.
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Dr. Schmalleger holds degrees from the University of Notre Dame and Ohio State University, having earned both a master’s (1970) and a doctorate in sociology (1974) with a special emphasis in criminology from Ohio State University.

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Schmalleger is also founding editor of the journal *Criminal Justice Studies*. He has served as editor for the Pearson series *Criminal Justice in the Twenty-First Century* and as imprint adviser for Greenwood Publishing Group’s criminal justice reference series.

Schmalleger’s philosophy of both teaching and writing can be summed up in these words: “In order to communicate knowledge, we must first catch, then hold, a person’s interest—be it student, colleague, or policymaker. Our writing, our speaking, and our teaching must be relevant to the problems facing people today, and they must in some way help solve those problems.”
“Justice is truth in action!”
—Benjamin Disraeli

“Injustice anywhere is a threat to justice everywhere.”
—Martin Luther King, Jr.
THE CRIMINAL

POLICE
ENTRY INTO THE SYSTEM

COURTS
PROSECUTION & PRETRIAL SERVICES
ADJUDICATION

FELONIES

MISDEMEANORS

CRIME

REPORTED & OBSERVED CRIME

UNRESOLVED OR NOT ARRESTED

INVESTIGATION

ARREST

RELEASED WITHOUT PROSECUTION

INFORMATION

PRELIMINARY HEARING

CHARGES DROPPED OR DISMISSED

CHARGES DROPPED OR DISMISSED

GRAND JURY

BAIL OR DETENTION HEARING

ARRAIGNMENT

REDUCTION OF CHARGE

UNSUCCESSFUL DIVERSION

OUT OF SYSTEM

CHARGES DISMISSED

INITIAL APPEARANCE

UNRESOLVED DIVERSION

PROSECUTOR, OR COURT

DIVERSION BY LAW ENFORCEMENT

RELEASED WITHOUT PROSECUTION

CHARGES FILED

UNSUCCESSFUL DIVERSION

PROSECUTOR, OR COURT

DIVERSION BY LAW ENFORCEMENT

OUT OF SYSTEM

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