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Cliff Roberson: The fourth through eighth editions have been dedicated to our colleague Gilbert Stuckey. This edition, like the ninth, tenth and eleventh, is dedicated to my friend and colleague Paul Harvey Wallace. Harvey and I were fellow Marines, friends, and coauthors for sixteen years. We coauthored ten books together. I still miss him.

Robert Winters: To Sue, my wife and Mike, my son, for your unfailing support, encouragement and inspiration.
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The judicial procedures involved in a criminal case are complex and interesting. The text, *Procedures in the Justice System*, is designed to cover the judicial procedures involved in a criminal case from arrest to conviction and sentencing. It is also designed with an appropriate amount of material that covers the key issues yet is concise enough to allow the material to be covered in a one-semester course. As noted by the numerous television shows and movies involving the issues, the path is exciting and, in many cases, real life is stranger than fiction. Accordingly, the many examples used in the text to illustrate different points were all taken from actual court cases and are not works of fiction.

The twelfth edition of *Procedures in the Justice System* continues the tradition of providing the reader with a thorough understanding of our justice system from the time of arrest through the sentencing of the criminal offender. Legal rules of procedure are presented in language that is easy to understand. The high crime rate continues to be one of society’s major problems not only in the United States but also throughout the world. It is the primary responsibility of those directly connected with the justice system, such as members of law enforcement agencies, the courts, and correctional officers, to fight crime. Yet, to effectively curb crime, society needs the assistance of every law-abiding person.

By studying history, we often see the mistakes of the past and thus can make efforts not to repeat those mistakes in the future. One past mistake was the failure to recognize that the members of the justice system are a team who must work together. Yet, to work as a team, it is necessary for each member to understand his or her own responsibility as well as that of each of the other members.

This book was written for those interested in our justice system, particularly police and correctional science students. It explains the duties and responsibilities of the law enforcement agencies, courts, and correctional departments in relation to law violators from the time of accusation until completion of the sentence. Criminal justice students should, however, study more than just judicial procedures. They should have some knowledge of why we have laws and why those laws are broken, should be cognizant of the constitutional rights of an accused, and should have a better understanding of the philosophy of correctional endeavors. Thus, material on these subjects is incorporated in the text. The information in this book will help the students, as well as others, attain a more thorough knowledge of our justice system and of the role that each member must play to achieve, through teamwork, law and order for all.

Special thanks to the following reviewers for their hard work and assistance on this edition: Mark Brown, University of South Carolina; James Elshoff, Texas State University, San Marcos; 1. Michael Lee, Midlands Technical College. We would also like to thank the previous edition’s reviewers: Lisa W. Clayton, College of Southern Nevada; Brian Donnelly, Raritan Valley Community College; James D. Elshoff, Texas State University; and Theodore P. Skotnicki, Niagara County Community College. The invaluable assistance of Portfolio Manager Gary Bauer, Editorial Assistant Lynda Cramer, Content Producer Rinki Kaur, and production project manager Yohalakshmi Segar, was necessary to accomplish this extensive revision to the text.

A warm and special thanks to the supplements author Harrison Watts.

Suggestions for improvement, corrections, and other comments are invited and may be forwarded to Cliff Roberson at cliff.roberson@washburn.edu.
New to the Twelfth Edition

In addition to updating legal issues and cases, there have been numerous changes made to the twelfth edition. The additions include the following:

- Expanded discussion on the roles of prosecutors and state attorneys.
- Expanded discussions on the primary duty of a prosecutor.
- Discussions on the search of an arrestee.
- Expanded discussion on frisking for weapons.
- Expanded discussions on self-incrimination and interrogations.
- Expanded discussions on pretrial procedures in the criminal justice system.
- Expanded discussions on trial procedures.
- Discussions on Victim Impact Statements.

Instructor Supplements

Instructor’s Manual with Test Bank. Includes content outlines for classroom discussion, teaching suggestions, and answers to selected end-of-chapter questions from the text. This also contains a Word document version of the test bank.

TestGen. This computerized test generation system gives you maximum flexibility in creating and administering tests on paper, electronically, or online. It provides state-of-the-art features for viewing and editing test bank questions, dragging a selected question into a test you are creating, and printing sleek, formatted tests in a variety of layouts. Select test items from test banks included with TestGen for quick test creation, or write your own questions from scratch. TestGen’s random generator provides the option to display different text or calculated number values each time questions are used.

PowerPoint Presentations. Our presentations offer clear, straightforward outlines and notes to use for class lectures or study materials. Photos, illustrations, charts, and tables from the book are included in the presentations when applicable.

To access supplementary materials online, instructors need to request an instructor access code. Go to www.pearsonhighered.com/irc, where you can register for an instructor access code. Within 48 hours after registering, you will receive a confirming email, including an instructor access code. Once you have received your code, go to the site and log on for full instructions on downloading the materials you wish to use.

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