

PREFACE

“The tie, if I might suggest it, sir, a shade more tightly knotted. One aims at the perfect butterfly effect. If you will permit me —”

“What does it matter, Jeeves, at a time like this? Do you realize that Mr. Little’s domestic happiness is hanging in the scale?”

“There is no time, sir, at which ties do not matter.”

—*Very Good, Jeeves!* P. G. Wodehouse

In this age of universal electronic connectivity, of viruses and hackers, of electronic eavesdropping and electronic fraud, there is indeed no time at which security does not matter. Two trends have come together to make the topic of this book of vital interest. First, the explosive growth in computer systems and their interconnections via networks has increased the dependence of both organizations and individuals on the information stored and communicated using these systems. This, in turn, has led to a heightened awareness of the need to protect data and resources from disclosure, to guarantee the authenticity of data and messages, and to protect systems from network-based attacks. Second, the disciplines of cryptography and network security have matured, leading to the development of practical, readily available applications to enforce network security.

OBJECTIVES

It is the purpose of this book to provide a practical survey of both the principles and practice of cryptography and network security. In the first part of the book, the basic issues to be addressed by a network security capability are explored by providing a tutorial and survey of cryptography and network security technology. The latter part of the book deals with the practice of network security: practical applications that have been implemented and are in use to provide network security.

The subject, and therefore this book, draws on a variety of disciplines. In particular, it is impossible to appreciate the significance of some of the techniques discussed in this book without a basic understanding of number theory and some results from probability theory. Nevertheless, an attempt has been made to make the book self-contained. The book presents not only the basic mathematical results that are needed but provides the reader with an intuitive understanding of those results. Such background material is introduced as needed. This approach helps to motivate the material that is introduced, and the author considers this preferable to simply presenting all of the mathematical material in a lump at the beginning of the book.

INTENDED AUDIENCE

The book is intended for both academic and a professional audiences. As a textbook, it is intended as a one-semester undergraduate course in cryptography and network security for computer science, computer engineering, and electrical engineering majors. It covers the

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material in IAS2 Security Mechanisms, a core area in the Information Technology body of knowledge; NET4 Security, another core area in the Information Technology body of knowledge; and IT311, Cryptography, an advanced course; these subject areas are part of the ACM/IEEE Computer Society Computing Curricula 2005.

The book also serves as a basic reference volume and is suitable for self-study.

PLAN OF THE BOOK

The book is divided into seven parts (see Chapter 0 for an overview):

- Symmetric Ciphers
- Asymmetric Ciphers
- Cryptographic Data Integrity Algorithms
- Mutual Trust
- Network and Internet Security
- System Security
- Legal and Ethical Issues

The book includes a number of pedagogic features, including the use of the computer algebra system Sage and numerous figures and tables to clarify the discussions. Each chapter includes a list of key words, review questions, homework problems, suggestions for further reading, and recommended Web sites. The book also includes an extensive glossary, a list of frequently used acronyms, and a bibliography. In addition, a test bank is available to instructors.

ONLINE DOCUMENTS FOR STUDENTS

For this new edition, a tremendous amount of original supporting material has been made available online, in the following categories.

- **Online chapters:** To limit the size and cost of the book, four chapters of the book are provided in PDF format. This includes three chapters on computer security and one on legal and ethical issues. The chapters are listed in this book's table of contents.
- **Online appendices:** There are numerous interesting topics that support material found in the text but whose inclusion is not warranted in the printed text. A total of fifteen online appendices cover these topics for the interested student. The appendices are listed in this book's table of contents.
- **Homework problems and solutions:** To aid the student in understanding the material, a separate set of homework problems with solutions are available. These enable the students to test their understanding of the text.
- **Key papers:** Twenty-four papers from the professional literature, many hard to find, are provided for further reading.
- **Supporting documents:** A variety of other useful documents are referenced in the text and provided online.
- **Sage code:** The Sage code from the examples in Appendix B in case the student wants to play around with the examples.

Purchasing this textbook now grants the reader six months of access to this online material. See the access card bound into the front of this book for details.

INSTRUCTIONAL SUPPORT MATERIALS

To support instructors, the following materials are provided:

- **Solutions Manual:** Solutions to end-of-chapter Review Questions and Problems.
- **Projects Manual:** Suggested project assignments for all of the project categories listed below.
- **PowerPoint Slides:** A set of slides covering all chapters, suitable for use in lecturing.
- **PDF Files:** Reproductions of all figures and tables from the book.
- **Test Bank:** A chapter-by-chapter set of questions.

All of these support materials are available at the Instructor Resource Center (IRC) for this textbook, which can be reached via personhighered.com/stallings or by clicking on the button labeled “Book Info and More Instructor Resources” at this book’s Web Site WilliamStallings.com/Crypto/Crypto5e.html. To gain access to the IRC, please contact your local Prentice Hall sales representative via pearsonhighered.com/educator/replocator/requestSalesRep.page or call Prentice Hall Faculty Services at 1-800-526-0485.

INTERNET SERVICES FOR INSTRUCTORS AND STUDENTS

There is a Web site for this book that provides support for students and instructors. The site includes links to other relevant sites, transparency masters of figures and tables in the book in PDF (Adobe Acrobat) format, and PowerPoint slides. The Web page is at WilliamStallings.com/Crypto/Crypto5e.html. For more information, see Chapter 0.

New to this edition is a set of homework problems with solutions available at this Web site. Students can enhance their understanding of the material by working out the solutions to these problems and then checking their answers.

An Internet mailing list has been set up so that instructors using this book can exchange information, suggestions, and questions with each other and with the author. As soon as typos or other errors are discovered, an errata list for this book will be available at WilliamStallings.com. In addition, the Computer Science Student Resource site at WilliamStallings.com/StudentSupport.html provides documents, information, and useful links for computer science students and professionals.

PROJECTS AND OTHER STUDENT EXERCISES

For many instructors, an important component of a cryptography or security course is a project or set of projects by which the student gets hands-on experience to reinforce concepts from the text. This book provides an unparalleled degree of support, including a projects component in the course. The IRC not only includes guidance on how to assign and structure

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the projects, but it also includes a set of project assignments that covers a broad range of topics from the text.

- **Sage Projects:** Described in the next section.
 - **Hacking Project:** This exercise is designed to illuminate the key issues in intrusion detection and prevention.
 - **Block Cipher Projects:** This is a lab that explores the operation of the AES encryption algorithm by tracing its execution, computing one round by hand, and then exploring the various block cipher modes of use. The lab also covers DES. In both cases, an online Java applet is used (or can be downloaded) to execute AES or DES.
 - **Lab Exercises:** A series of projects that involve programming and experimenting with concepts from the book.
 - **Research Projects:** A series of research assignments that instruct the student to research a particular topic on the Internet and write a report.
 - **Programming Projects:** A series of programming projects that cover a broad range of topics and that can be implemented in any suitable language on any platform.
 - **Practical Security Assessments:** A set of exercises to examine current infrastructure and practices of an existing organization.
 - **Writing Assignments:** A set of suggested writing assignments organized by chapter.
 - **Reading/Report Assignments:** A list of papers in the literature — one for each chapter — that can be assigned for the student to read and then write a short report.
- See Appendix A for details.

THE SAGE COMPUTER ALGEBRA SYSTEM

One of the most important new features for this edition is the use of Sage for cryptographic examples and homework assignments. Sage is an open-source, multiplatform, freeware package that implements a very powerful, flexible, and easily learned mathematics and computer algebra system. Unlike competing systems (such as Mathematica, Maple, and MATLAB), there are no licensing agreements or fees involved. Thus, Sage can be made available on computers and networks at school, and students can individually download the software to their own personal computers for use at home. Another advantage of using Sage is that students learn a powerful, flexible tool that can be used for virtually any mathematical application, not just cryptography.

The use of Sage can make a significant difference to the teaching of the mathematics of cryptographic algorithms. This book provides a large number of examples of the use of Sage covering many cryptographic concepts in Appendix B.

Appendix C lists exercises in each of these topic areas to enable the student to gain hands-on experience with cryptographic algorithms. This appendix is available to instructors at the IRC for this book. Appendix C includes a section on how to download and get started with Sage, a section on programming with Sage, and includes exercises that can be assigned to students in the following categories:

- **Chapter 2 — Classical Encryption:** Affine ciphers and the Hill cipher.
- **Chapter 3 — Block Ciphers And The Data Encryption Standard:** Exercises based on SDES.

- **Chapter 4 — Basic Concepts In Number Theory And Finite Fields:** Euclidean and extended Euclidean algorithms, polynomial arithmetic, and GF(24).
- **Chapter 5 — Advanced Encryption Standard:** Exercise based on SAES.
- **Chapter 6 — Pseudorandom Number Generation And Stream Ciphers:** Blum Blum Shub, linear congruential generator, and ANSI X9.17 PRNG.
- **Chapter 8 — Number Theory:** Euler's Totient function, Miller Rabin, factoring, modular exponentiation, discrete logarithm, and Chinese remainder theorem.
- **Chapter 9 — Public-Key Cryptography And RSA:** RSA encrypt/decrypt and signing.
- **Chapter 10 — Other Public-Key Cryptosystems:** Diffie-Hellman, elliptic curve
- **Chapter 11 — Cryptographic Hash Functions:** Number-theoretic hash function.
- **Chapter 13 — Digital Signatures:** DSA.

WHAT'S NEW IN THE FIFTH EDITION

The changes for this new edition of *Cryptography and Network Security* are more substantial and comprehensive than those for any previous revision.

In the three years since the fourth edition of this book was published, the field has seen continued innovations and improvements. In this new edition, I try to capture these changes while maintaining a broad and comprehensive coverage of the entire field. To begin this process of revision, the fourth edition was extensively reviewed by a number of professors who teach the subject. In addition, a number of professionals working in the field reviewed individual chapters. The result is that, in many places, the narrative has been clarified and tightened, and illustrations have been improved. Also, a large number of new “field-tested” problems have been added.

One obvious change to the book is a revision in the organization, which makes for a clearer presentation of related topics. There is a new Part Three, which pulls together all of the material on cryptographic algorithms for data integrity, including cryptographic hash functions, message authentication codes, and digital signatures. The material on key management and exchange, previously distributed in several places in the book, is now organized in a single chapter, as is the material on user authentication.

Beyond these refinements to improve pedagogy and user friendliness, there have been major substantive changes throughout the book. Highlights include:

- **Euclidean and extended Euclidean algorithms (revised):** These algorithms are important for numerous cryptographic functions and algorithms. The material on the Euclidean and extended Euclidean algorithms for integers and for polynomials has been completely rewritten to provide a clearer and more systematic treatment.
- **Advanced Encryption Standard (revised):** AES has emerged as the dominant symmetric encryption algorithm, used in a wide variety of applications. Accordingly, this edition has dramatically expanded the resources for learning about and understanding this important standard. The chapter on AES has been revised and expanded, with additional illustrations and a detailed example, to clarify the presentation. Examples and assignments using Sage have been added. And the book now includes an AES cryptography lab, which enables the student to gain hands-on experience with AES cipher internals and modes of use. The lab makes use of an AES calculator applet, available at this book's Web site, that can encrypt or decrypt test data values using the AES block cipher.

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- **Block Cipher Modes of Operation (revised):** The material in Chapter 6 on modes of operation has been expanded and the illustrations redrawn for greater clarity.
- **Pseudorandom number generation and pseudorandom functions (revised):** The treatment of this important topic has been expanded, with the addition of new material on the use of symmetric encryption algorithms and cryptographic hash functions to construct pseudorandom functions.
- **ElGamal encryption and digital signature (new):** New sections have been added on this popular public-key algorithm.
- **Cryptographic hash functions and message authentication codes (revised):** The material on hash functions and MAC has been revised and reorganized to provide a clearer and more systematic treatment.
- **SHA-3 (new):** Although the SHA-3 algorithm has yet to be selected, it is important for the student to have a grasp of the design criteria for this forthcoming cryptographic hash standard.
- **Authenticated encryption (new):** The book covers the important new algorithms, CCM and GCM, which simultaneously provide confidentiality and data integrity.
- **Key management and distribution (revised):** In the fourth edition, these topics were scattered across three chapters. In the fifth edition, the material is revised and consolidated into a single chapter to provide a unified, systematic treatment.
- **Remote user authentication (revised):** In the fourth edition, this topic was covered in parts of two chapters. In the fifth edition the material is revised and consolidated into a single chapter to provide a unified, systematic treatment.
- **Federated identity (new):** A new section covers this common identity management scheme across multiple enterprises and numerous applications and supporting many thousands, even millions, of users.
- **HTTPS (new):** A new section covers this protocol for providing secure communication between Web browser and Web server.
- **Secure shell (new):** SSH, one of the most pervasive applications of encryption technology, is covered in a new section.
- **DomainKeys Identified Mail (new):** A new section covers DKIM, which has become the standard means of authenticating e-mail to counter spam.
- **Wireless network security (new):** A new chapter covers this important area of network security. The chapter deals with the IEEE 802.11 (WiFi) security standard for wireless local area networks; and the Wireless Application Protocol (WAP) security standard for communication between a mobile Web browser and a Web server.
- **IPsec (revised):** The chapter on IPsec has been almost completely rewritten. It now covers IPsecv3 and IKEv2. In addition, the presentation has been revised to improve clarity and breadth.
- **Legal and ethical issues (new):** A new online chapter covers these important topics.
- **Online appendices (new):** Fifteen online appendices provide additional breadth and depth for the interested student on a variety of topics.
- **Sage examples and problems (new):** As mentioned, this new edition makes use of the open-source, freeware Sage computer algebra application to enable students to have hands-on experience with a variety of cryptographic algorithms.

With each new edition it is a struggle to maintain a reasonable page count while adding new material. In part, this objective is realized by eliminating obsolete material and tightening the narrative. For this edition, chapters and appendices that are of less general interest have been moved online as individual PDF files. This has allowed an expansion of material without the corresponding increase in size and price.

ACKNOWLEDGEMENTS

This new edition has benefited from review by a number of people who gave generously of their time and expertise. The following people reviewed all or a large part of the manuscript: Marius Zimand (Towson State University), Shambhu Upadhyaya (University of Buffalo), Nan Zhang (George Washington University), Dongwan Shin (New Mexico Tech), Michael Kain (Drexel University), William Bard (University of Texas), David Arnold (Baylor University), Edward Allen (Wake Forest University), Michael Goodrich (UC-Irvine), Xunhua Wang (James Madison University), Xianyang Li (Illinois Institute of Technology), and Paul Jenkins (Brigham Young University).

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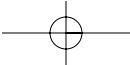
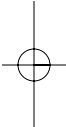
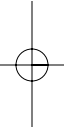
Joan Daemen kindly reviewed the chapter on AES. Vincent Rijmen reviewed the material on Whirlpool. Edward F. Schaefer reviewed the material on simplified AES.

Nikhil Bhargava (IIT Delhi) developed the set of online homework problems and solutions. Dan Shumow of Microsoft and the University of Washington developed all of the Sage examples and assignments in Appendices B and C. Professor Sreekanth Malladi of Dakota State University developed the hacking exercises. Lawrie Brown of the Australian Defence Force Academy provided the AES/DES block cipher projects and the security assessment assignments.

Sanjay Rao and Ruben Torres of Purdue University developed the laboratory exercises that appear in the IRC. The following people contributed project assignments that appear in the instructor's supplement: Henning Schulzrinne (Columbia University); Cetin Kaya Koc (Oregon State University); and David Balenson (Trusted Information Systems and George Washington University). Kim McLaughlin developed the test bank.

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With all this assistance, little remains for which I can take full credit. However, I am proud to say that, with no help whatsoever, I selected all of the quotations.



ABOUT THE AUTHOR

William Stallings has made a unique contribution to understanding the broad sweep of technical developments in computer security, computer networking and computer architecture. He has authored 17 titles, and counting revised editions, a total of 42 books on various aspects of these subjects. His writings have appeared in numerous ACM and IEEE publications, including the *Proceedings of the IEEE* and *ACM Computing Reviews*.

He has 11 times received the award for the best Computer Science textbook of the year from the Text and Academic Authors Association.

In over 30 years in the field, he has been a technical contributor, technical manager, and an executive with several high-technology firms. He has designed and implemented both TCP/IP-based and OSI-based protocol suites on a variety of computers and operating systems, ranging from microcomputers to mainframes. As a consultant, he has advised government agencies, computer and software vendors, and major users on the design, selection, and use of networking software and products.

He created and maintains the **Computer Science Student Resource Site** at WilliamStallings.com/StudentSupport.html. This site provides documents and links on a variety of subjects of general interest to computer science students (and professionals). He is a member of the editorial board of *Cryptologia*, a scholarly journal devoted to all aspects of cryptology.

Dr. Stallings holds a PhD from M.I.T. in Computer Science and a B.S. from Notre Dame in electrical engineering.

