Second Edition

LEARNING TEAM SKILLS

Arthur H. Bell, Ph.D.

School of Business and Professional Studies University of San Francisco

Dayle M. Smith, Ph.D.

School of Business and Professional Studies University of San Francisco

Prentice Hall

Boston Columbus Indianapolis New York San Francisco Upper Saddle River Amsterdam Cape Town Dubai London Madrid Milan Munich Paris Montreal Toronto Delhi Mexico City São Paulo Sydney Hong Kong Seoul Singapore Taipei Tokyo

Dedication

We dedicate this book with love to our children, Arthur James Bell, Lauren Elizabeth Bell, and Madeleine Alexis Bell—our favorite team.

Executive Editor: Sande Johnson	Senior Art Director: Jayne Conte
Editorial Assistant: Clara Ciminelli	Cover Designer: Karen Noferi
Vice President, Director of Marketing: Quinn	Cover Art: Getty Images, Inc.
Perkins	Full-Service Project Management and Composition:
Executive Marketing Manager: Amy Judd	Joseph Barnabas Malcolm, GGS Higher Education
Marketing Assistant: Robin Holtsberry	Resources, A Division of PreMedia Global Inc.
Project Manager: Holly Shufeldt	Text and Cover Printer/Binder: STP Courier/Stoughton

Copyright © 2011, 2003 Pearson Education, Inc., publishing as Allyn & Bacon, 501 Boylston Street, Suite 900, Boston, MA 02116. All rights reserved. Manufactured in the United States of America. This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. To obtain permission(s) to use material from this work, please submit a written request to Pearson Education, Inc., Permissions Department, Allyn & Bacon, 501 Boylston Street, Suite 900, Boston, MA 02116; fax your request to 617-671-2290; or email permissionsus@pearson.com

Many of the designations by manufacturers and seller to distinguish their products are claimed as trademarks. Where those designations appear in this book, and the publisher was aware of a trademark claim, the designations have been printed in initial caps or all caps.

Library of Congress Cataloging-in-Publication Data

Bell, Arthur H. (Arthur Henry)
Learning team skills / Arthur H. Bell, Dayle M. Smith.—2nd ed. p. cm.
Includes bibliographical references and index.
ISBN-13: 978-0-13-715259-9
ISBN-10: 0-13-715259-0
1. Teams in the workplace. I. Smith, Dayle M. II. Title.

HD66.B443 2011 658.4'022—dc22

2009053312

Upper Saddle River, New Jersey Columbus, Ohio

Prentice Hall is an imprint of



www.pearsonhighered.com

10 9 8 7 6 5 4 3 2 1 ISBN 10: 0-13-715259-0 ISBN 13: 978-0-13-715259-9

ABOUT THE AUTHORS

Arthur H. Bell is Executive Director of MBA Programs and Professor of Management Communication in the School of Business and Professional Studies at the University of San Francisco. He holds his Ph.D. from Harvard University and is the author of 51 books on management, communication, language, and literature topics. Art is an avid cyclist and a jazz pianist in his spare time. Together, books by Bell and Smith have been translated into 16 languages.

Dayle M. Smith is Director of the Honors Program and Professor of Management in the School of Business and Professional Studies at the University of San Francisco. She has written 12 books on a variety of management topics, ranging from employee motivation to the challenges for women in the workplace to leadership development. Dayle is a club tennis player and an active community leader.

CONTENTS

Preface vi Chapter 1 Why Teams? 1 Teams and Buy-In 5 Teams and Censorship, Pro and Con 6 Teams and Cross-Training 7 Teams and Follow-Up Responsibilities 8 Teams and the Social Aspect of Enterprise 9 Summing Up 10 Chapter 2 Assessing Your Team Experience and Insights 11 Summing Up 18 Chapter 3 Building a Balanced Team 19 The Importance of Balance 19 Causes of Team Imbalance 20 How and When to Plan for Balance 21 The Limits of Personality Tests 22 Making the Most of Gender Balance 23 Characteristics of Men's and Women's Communication Habits 24 Summing Up 32 Chapter 4 Becoming a Team Member and a Team Leader 33 How to Know If Your Organization Needs Teams 33 Putting Together Your Case for a Team 34 A Sample Communication to Management Regarding Team Formation 35 Preparing for Team Membership 36 Preparing to Lead a Team 36 Activities for the First Team Meeting 37 Writing an Informal Agenda for Team Meetings 39 Taking Notes or Minutes for Team Meetings 40 Keeping the Team Informed Between Meetings 41 Virtual Teams 42 Summing Up 42 Chapter 5 Observing Team Leadership Skills at Work 43 Welcome to the New Employee Orientation Team 44 The Meeting Begins 44 Summing Up 50

Contents v

Chapter 6	Observing Team Member Skills at Work 51 Welcome Back to the New Employee Orientation Team 52 The Meeting Begins Again 53 Summing Up 59
Chapter 7	Understanding and Resolving Team Problems60A Case History of a Troubled Team61Teaching People How to Be Team Members62Five Common Team Problems and Tools for Repairand Prevention63How People Indicate That a Team Is in Trouble70A Lighter Look at the Challenge of Managing a Team71Summing Up73
Chapter 8	Motivating Team Members and Leaders 74 Eight Motivators for Productive Teams 74 Summing Up 89
Chapter 9	Completing Collaborative Projects Through Teamwork90Why Teams Often Have Trouble with Collaborative Projects91Why Collaborative Projects Are Good for Teams and Good for Business93Steps in the Collaborative Process for Documents and Presentations94Guidelines for the Team Leader of a Collaborative Project99Summing Up100
Chapter 10	Developing Intercultural Teams 101 Shared Information Without a Shared Culture 101 What's at Stake in Understanding Cultural Differences 102 Grasping the Deeper Aspects of Cultural Difference 106 Communication in the Intercultural Team Meeting 109 Summing Up 111
Chapter 10 Recommended F	Shared Information Without a Shared Culture 101 What's at Stake in Understanding Cultural Differences 102 Grasping the Deeper Aspects of Cultural Difference 106 Communication in the Intercultural Team Meeting 109 Summing Up 111

PREFACE

This second edition of *Learning Team Skills* takes seriously the fact that teams have become even more important in U.S. and international business since the publication of the first edition. Companies large and small have discovered that work teams offer immense productivity advantages in terms of employee morale, crosstraining for various company roles, accountability, organizational "buy-in," and innovation. To serve this surge of interest in teams, we have added many new topics and instruments to this thoroughly revised second edition, including best practices for virtual teams, ways to diagnose team problems, measurement instruments for evaluating the motivation of team members, cultural considerations when building a strong team, effective inclusion of Millennial team members (born since 1985), and more than a dozen online resources for forming and managing excellent teams.

As with other books in this series, we intend this discussion of teams to be more of a conversation than a lecture. At dozens of points throughout these chapters, you will have the chance to "talk back" in the Your Turn exercises. We hope that you will use these opportunities to write down your own experience, attitudes, opinions, objections, and feedback. In this way, you will participate with us in learning about the importance of teams in organizations and understanding the workings of actual teams to which you've belonged. You can also talk back to us in a more immediate way by e-mailing us with your questions, comments, thoughts, and reflections about the contents of this book. Please contact us at bell@usfca.edu.

ACKNOWLEDGMENTS

We are grateful for the decades of scholarship of thousands of professors, researchers, and social scientists that allow us to speak more confidently now about the proven advantages of teams in organizations, the skills of team leaders and members, and the ways team problems can be overcome. Our current academic colleagues at the School of Business and Professional Studies, University of San Francisco and past academic colleagues at Harvard University, University of Southern California, and Georgetown University have been generous over the years in sharing their insights about the nature and workings of teams. Equally generous with their ideas and experiences have been the many executives and managers we have met in our consulting work for teams in dozens of companies and organizations, including PriceWaterhouse Coopers, TRW, Lockheed Martin, IBM, Citicorp, PaineWebber, the U.S. State Department, China Resources, Charles Schwab, Sun Microsystems, Cost Plus World Market, the Colonial Williamburg Foundation, American Stores, Deutsche Telekom, New York Life, the U.S. Coast Guard, Infogenics, Apple Computer, Nations Bank, Santa Fe Railroad, Marriott Corporation, the Central Intelligence Agency, the Private Industry Council, Bain & Co., and Quaker Oats.

Special thanks go to Mike Duffy, Dean of the School of Business and Professional Studies, and Associate Dean Zhan Li, both of whom encouraged this book from the beginning and generously gave of their own considerable expertise in team management. Art Bell also extends thanks to his exceptional MBA Programs team at the University of San Francisco: Kelly Brookes, Mitchell Friedman, Monica Bernal, Danielle Glynn, Joanna Woo, Melissa Lincoln, Mike Teodosio, Ali Winston, Julie Rabang, Courtney Ewing, Tiffany Wong, and Kyle Bastien. Finally, we would like to thank our reviewers, Elisabetta Ghisini and Renn Vara, for their input on this revision.

Art Bell Dayle Smith Belvedere, California

OTHER BOOKS IN THIS SERIES BY BELL/SMITH

Developing Leadership Abilities Motivating Yourself for Achievement Interviewing for Success Building Your Network Through Communication