The fundamental issues in today’s rapidly changing and globally expanding world are ethical. Leadership in such a world demands courage, commitment, character, and good ethical reasoning skills to address these challenges head on. Accordingly, the importance of teaching ethics in higher education has never been greater. With this eleventh edition of Ethics: Theory and Practice, I wish to acknowledge the significant contributions made by all those involved in the teaching of ethics courses who engage students with these core issues of our time.

In this edition, I have been careful to keep the overall structure of the text and to preserve the many positive features of this book that instructors’ have adapted for use in their courses. Some of this material has been revised and updated and I expect to continue to make the text more all-inclusive and relevant. Some of the new material in this edition includes over 20 new exercises and ethics problems such as the trolley problem and problems dealing with bullying, cheating, sexual relations between humans and animals, human experimentation, euthanasia in the wake of Hurricane Katrina, rationalizations in business, and selling body parts on Craigslist. Many of these problems involve internet searches as part of student homework.

Extensive editing was also done to update the language used in earlier editions of this text. Professor Thiroux wrote liberally in the first person and although this style was pleasing to many readers, comments like “I feel,” “I believe,” and “I agree” presented a distraction for others. Moreover, these comments gave a bias to the text. After all, the point of the text is to comprehensively survey the ethical landscape, clarify issues and problems and lay out arguments on all sides in order that students may draw their own conclusions. And, since there are now two authors, the continued use of the first person was needlessly confusing and has been removed from the first sixteen chapters.
A decision was made to leave the use of the first person in the eight appendices: “Applying Humanitarian Ethics to Moral Problems.” The Theory of Humanitarian Ethics was one of Jacques Thiroux’s key contributions to ethics and to this text. It also represents his attempt to work out and apply a philosophy of life. As such, these appendices represent the views of Thiroux and in using the personal pronoun; he usually supplies justification for his position. Furthermore, because he is working out a philosophy of life, the frequent use of the personal pronoun gives the reader insight into “how” Thiroux is approaching a problem and “how” he is thinking about important issues which is different than “what” he is thinking.

I express my thanks to all the professors and students who for over 30 years have used Jacques Thiroux’s text. It meant a great deal to Jacques that you found this text usable and useful in teaching a topic of such importance. It was a privilege, for me, to be asked aboard as a co-author for the ninth edition and I know Jacques was very pleased with the many new ideas I brought to that edition. I hope to continue Professor Thiroux’s legacy with many new editions.

Special features ensure that students new to the study of ethics understand the concepts in the text.

**Chapter Objectives** at the chapter openings provide students with a summary of complex issues and outline what they can expect to learn in the chapter.

**Cases for Study and Discussion** illustrate for students how ethical theory and discussion can be specifically applied. Each case is open-ended and encourages the student to examine his or her own ethics and views on how the situation should be handled.

**Chapter Summaries** at the end of each chapter help students to review the concepts discussed in the chapter.

**Exercises for Review, Discussion Questions and Ethics Problems** urge students to apply what
they have learned to specific problems, such as taking a human life, lying, cheating, stealing, and breaking promises.

**Appendices that apply theoretical ethics to eight contemporary ethical problems:**

Appendices one through eight discuss moral problems in business, medicine, the environment, and more. Each appendix contains a general discussion of the problem and discussions of specific cases. These appendices contain the author’s own views on how the various moral issues in the book might be dealt with and resolved. Instructors may assign each appendix with its respective chapter, posing various discussion questions for students to deal with. They may also hold off assigning the appendices until after students have formed their own theories and solutions to the issues and problems discussed.

**Supplementary Reading Lists** supply resources that make the material more tangible and stimulate further exploration.

The 11th Edition of Ethics: Theory and Practice includes many updates and additions:

- Over 20 new exercises and ethics problems such as the famous trolley problem
- Extensive editing was done to update the language in earlier editions of the text.
- An exploration of the ethics of human experimentation, selling body parts on Craigslist and Euthanasia in the wake of Hurricane Katrina was added.
- Additional material on the ethical problems of bullying, cheating, and suicide is included.
- New material on rationalizations in business contexts and obligations to the environment
- Discussion on the compatibility or incompatibility of freedom and human happiness
- Exercises and problems that test the limits of consequentialist, nonconsequentialist and rights based ethical theories

**SUPPORT FOR INSTRUCTORS AND STUDENTS**
MyThinkingLab.com is an online resource that offers a wealth of tools to help student learning and comprehension, including practice quizzes, videos, primary source readings and more. MyThinkingLab also includes a rich array of interactive tools enhanced with audio and video to engage students in learning. Please see your Pearson representative for more information or visit www.MyThinkingLab.com.

Instructor’s Manual with Tests (0-205-05352-1): For each chapter in the text, this valuable resource provides a detailed outline, list of objectives, and discussion questions. In addition, test questions in multiple-choice, true/false, fill-in-the-blank, and short answer formats are available for each chapter; the answers are page referenced to the text. For easy access, this manual is available at www.pearsonhighered.com/irc.

PowerPoint Presentation Slides for Ethics: Theory and Practice (0-205-05360-2): These PowerPoint Slides help instructors convey ethical principles in a clear and engaging way. For easy access, they are available at www.pearsonhighered.com/irc.

MyTest Test Generator (0-205-05353-X): This computerized software allows instructors to create their own personalized exams, edit any or all of the existing test questions, and add new questions. Other special features of the program include random generation of test questions, creation of alternate versions of the same test, scrambling question sequence, and test preview before printing. For easy access, this software is available at www.pearsonhighered.com/irc.

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Ethics continues to be one of more important endeavors. We must continue debating the issues allowing for dissent and using the best ethical reasoning we can muster to deal with the difficult problems of the twenty-first century.

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