Essentials of U.S. Foreign Policy Making
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The purpose of any textbook seems clear: to inform and guide students in a particular area of study. But such a simple statement hides a complex reality. What is the best way to approach such tasks? What should be emphasized? What should be left out? Good answers to these questions are not always obvious.

There are various ways of teaching a U.S. foreign policy course. Should one take a historical approach to U.S. foreign policy? What about emphasizing the procedures and politics that characterize the policy-making process? Should a current events/contemporary problems approach be used? Some authors seek to combine all of these approaches into one book, which is, of course, very lengthy and expensive for students.

My goal is to produce a short, relatively inexpensive foreign policy-making textbook that provides maximum flexibility to instructors to pair it with other resources. With a length of no more than 250 pages, this book could be paired with other works that allow instructors to use historical approaches, primary documents, edited readings, case studies, current events and contemporary problems, and so on. This text is available in a variety of formats—digital and print. To learn more about Pearson programs, pricing and customization options, please visit www.pearsonhighered.com.

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