

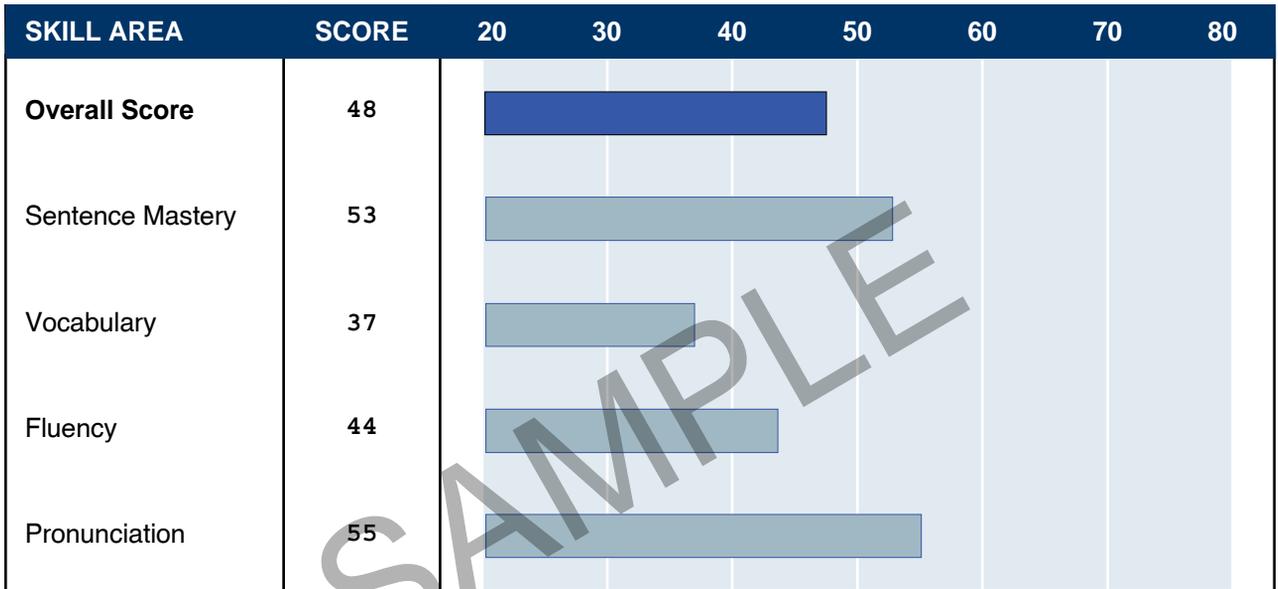
SCORE REPORT



Versant Arabic Test

Test Identification Number: 12345678
Test Completion Date: January 1, 2009
Test Completion Time: 1:23 PM (UTC)

OVERALL SCORE
48



	DESCRIPTION
Overall	The Overall Score of the test represents the ability to understand contemporary spoken Modern Standard Arabic (MSA) and speak it intelligibly at a native conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic sub-scores. Scores are reported in the range from 20 to 80.
Candidate's Capabilities	Test-taker can follow a native-paced conversation and produce utterances using a variety of words and structures. Pronunciation is generally intelligible; test-taker can express some composite information on familiar topics to a cooperative listener.

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EXPLANATION OF SUBSKILL SCORES

SKILL AREA	UNDERSTANDING THE SKILLS	CURRENT CAPABILITIES
Sentence Mastery	Sentence Mastery reflects the ability to understand, recall and produce Arabic phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.	Test-taker can understand, recall and produce many Arabic phrases and clauses in sentence context. Test-taker produces a range of meaningful sentences.
Vocabulary	Vocabulary reflects the ability to understand common words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of common words and their use in connected speech.	Test-taker has a limited understanding of basic spoken Arabic words, even when they are used in clear, simple speech.
Fluency	Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.	Test-taker speaks with adequate rhythm, phrasing and pausing. Hesitations and possible repetitions or omissions of words may result in an irregular speech rate and some disconnected phrases.
Pronunciation	Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of common words.	Test-taker produces most vowels and consonants in a clear manner, although an occasional word may be unclear. Stress is placed correctly in most words. Speech is generally intelligible.