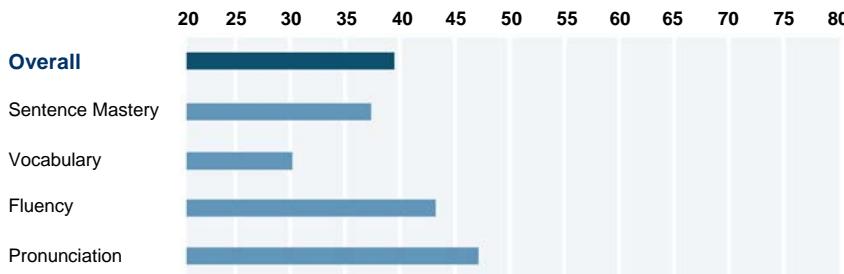


Administration Date: Oct 31, 2008 3:51:19 PM (PDT)**Test Identification Number:** 12345678

Overall (42)

The Overall Score of the test represents the ability to understand spoken Spanish and speak it intelligibly at a native conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores. Scores are reported in the range from 20 to 80.

- 33-42** Test taker can handle short utterances using common words and simple structures, but has difficulty participating in a native-paced conversation. Pronunciation may sometimes be unintelligible; Test taker speaks slowly and may pause frequently to search for words, but can convey basic information to a cooperative interlocutor.

Sentence Mastery (38)

Sentence Mastery reflects the ability to understand, recall and produce Spanish phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

- 35-44** Test taker can understand and recall some Spanish phrases and clauses in sentence context and can produce simple meaningful sentences. Test taker uses simple structures correctly, but still makes some basic errors in form, though the intended meaning is generally clear.

Vocabulary (44)

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday Spanish words and their use in connected speech.

- 36-51** Test taker has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations. Test taker can understand some basic words in spoken Spanish, especially if the words are used in slow, clear, simple speech.

Fluency (38)

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating Spanish sentences.

- 27-38** Test taker speaks in very short, mainly standard phrases and disconnected words, with much pausing, repetition and false starts.

Pronunciation (52)

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.

- 48-56** Test taker has intelligible pronunciation even if a noticeable accent is evident and mispronunciations occur. Test taker consistently mispronounces certain consonants and vowels and may place stress incorrectly in a number of words.